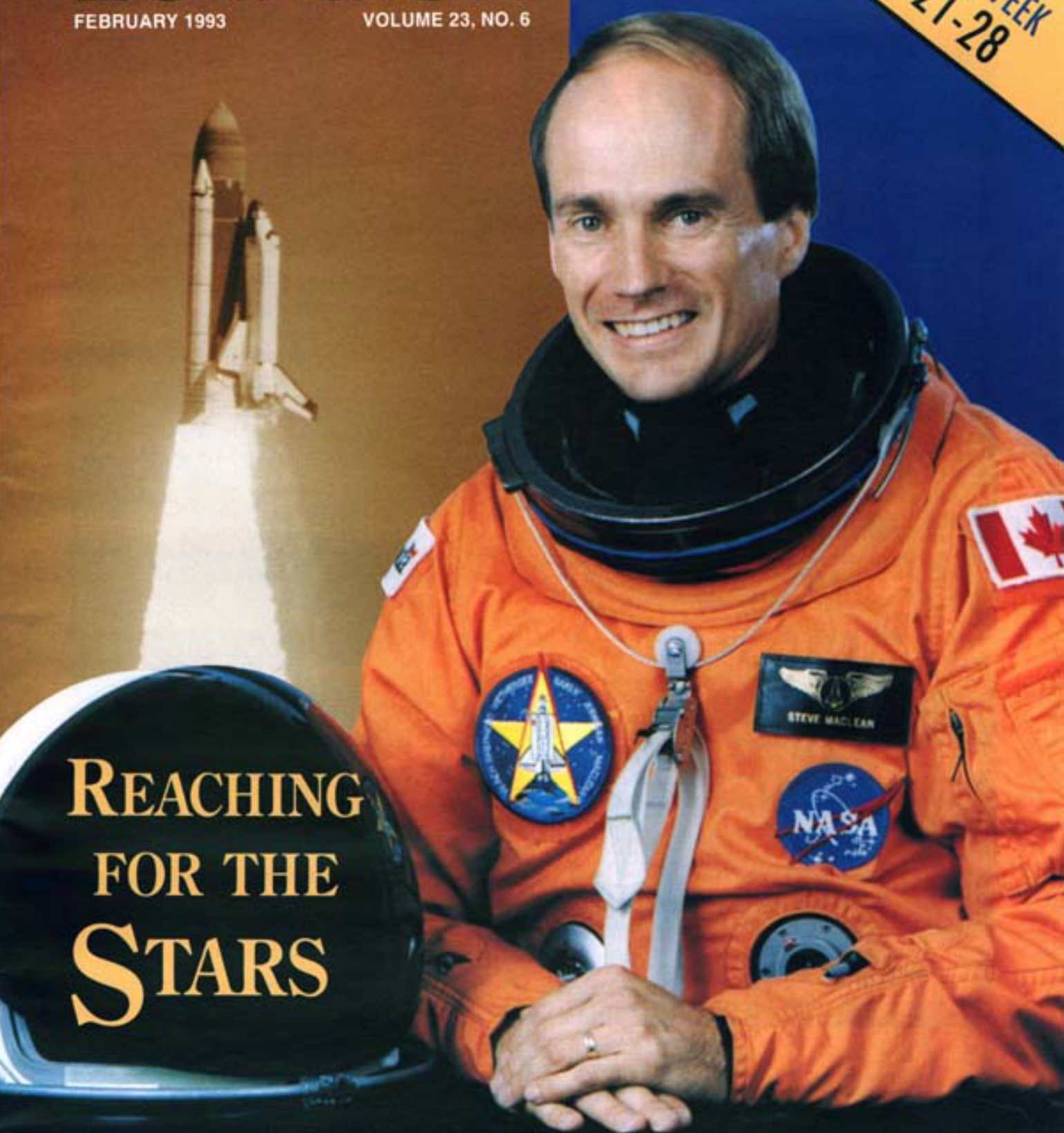


the leader

FEBRUARY 1993

VOLUME 23, NO. 6

SCOUT/GUIDE WEEK
FEBRUARY 21-28



REACHING
FOR THE
STARS

TREES FOR CANADA • WOLF CUB REVIEW

Words From

The National President



This is an unique year, not only for me in becoming national president, but also for Scouts Canada. It is unusual for the key three national officers — president, commissioner, and chief executive — to come to their new jobs in the same year. It means we will have to work that much harder and faster to ensure we are serving the needs of Canadian Scouting.

A number of current projects will have a strong impact on how we proceed to manage Scouting in Canada. The Scouting Management Task Group, chaired by past president Tom Neill, has been gathering information from Scouters across the country to determine some of the basic issues affecting the organization. Many of you sent Tom your thoughts through the **Leader's** October survey. The issues identified by this process will be discussed in a workshop at the May meetings of national council, where your delegates will begin to develop a course of action to tackle them.

Also underway is a national Information Management Study to assess our information needs and develop some practical tools we can all use to share information and service our programs better. An immediate benefit will be the development of a standardized computer registration process at the group level to enable us to handle important information quickly and communicate more effectively.

As you know, at its November meeting, National Council approved a motion giving groups the option of co-ed Scouting. This is a significant development we will need to monitor. We want to ensure that we continue to meet the needs of our sponsoring bodies and we continue to offer attractive, appropriate programs for Canadian youth.

Many exciting things are in store for us in the years ahead. I look forward to working with all members to keep Canadian Scouting strong, effective, and relevant, now and in the future.

Bill Wyman, national president



The National Commissioner

I look forward to serving Scouts Canada as the national commissioner for the next few years.

The honour given me through this important office is very much appreciated. I can assure you that the job will receive all of my energy and undivided attention.

There are many challenges and opportunities before us. Declining membership confronts most sections. The attrition of youth and adult members represents serious loss that concerns us greatly. Indications are that the quality of the program is less a problem than its delivery. We need to give unqualified support to the Volunteer Recruitment and Development strategy now being implemented in our councils.

CJ'93 is in the final stages of preparation and promises to be a unique rewarding adventure for everyone who attends. There still are some openings for participants and Offers of Service. If you can find the time and resources to come aboard, do it!

I thank Morrey Cross, my predecessor, for his great contribution to Canadian and International Scouting. His positive influence will long be remembered. To Morrey and Shirley, our very best wishes for the years ahead.

To all of you, I hope to see you soon. Until then, Good Scouting.

Herb Pitts, national commissioner

Scout in Space



Our cover this month celebrates former Scout and astronaut Steve MacLean's fall'92 mission aboard the space shuttle Columbia. Our eye-witness account of the launch starts on page 4. ^

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"Fitting the ribs"

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"It was the most incredible experience of my life."

— Gerry Umbach

Reach for the Stars

by Garth Johnson

We arrived at our vantage point with Florida's warm October sun just beginning its climb for the day. The bleachers four kilometres from the launch pad provided me, National President Tom Neill, and Queen's Venturer Gerry Umbach the best seats in the house to see the third Canadian in space lift off aboard the space shuttle Columbia. Only six others had better seating.

One of the six with a closer but much different view of the launch was former Scout and astronaut Steve MacLean. Steve was boldly going where few Scouts had gone before, and we were there to see him off as part of a large Canadian contingent attending at his request.

The launch on October 22 was the culmination of years of work, study and training for Steve since his joining the Canadian Astronaut Program in 1984. We were proud to be part of it.

The Mission

Steve was aboard the Columbia's STS-52 mission as a Payload Specialist, responsible for a series of Canadian scientific experiments, known as CANEX-2, with a focus on space technology, space science, materials processing, and life sciences. One of the more important experiments involves the Space Vision System (SVS) developed by the National Research Council, SPAR Aerospace, and the Canadian Space Agency to help operate the Canadarm, the robotic arm used to launch and retrieve satellites. It's hoped the vision system will play a role in the building of Space Station Freedom and the exploration of Mars.

As a scientist, Steve is well aware that the experiments represent years of painstaking effort on the part of engineers, scientists, and researchers who, like us, will only watch the launch



Before launch, Gerry and Tom meet with a Space Centre host to discuss the mission.

Photo: Garth Johnson

from earth. In an emotional message sent via wife Nadine Wielgopolski on the eve of the launch, Steve said, "I'm the lucky one; I get to fly." Steve's well-wishing "bleacher creatures" included many with a vested interest in his trip as well as two recently appointed Canadian astronauts, the mission surgeon, and Steve's family.

One proud engineer we met was Rolf Muelchen, a former deputy regional commissioner, Cub leader, Scout leader, and Venturer and Rover advisor from Vancouver Coast Region, B.C. Rolf did the technical design on a piece of equipment Steve would use to separate liquid particles in space. Rolf is proud of his science and proud of Scouting.

Scouting in Space

Sitting and waiting for countdown, we were proud to know that Steve would carry a little bit of Scouting into space. Before his mission, three members of Scouts Canada pre-



Photo: Gerry Umboch

From 1000 metres, the shuttle was an imposing sight.

sented him some items for his flight kit. In the Columbia's hold were a Scouts Canada logo crest and our national neckerchief and slide. Steve intends to present them to Scouts Canada at CJ'93 for permanent display in the national office. It's a great chance to meet him in person and perhaps collect an autograph.

Our vantage point in the fresh air and morning sun was in stark contrast to the cramped quarters we knew Steve and five others would endure for 10 days. As we waited, we thought about

how much the crew would need to work as a tightly knit team. For Steve, fitting in was not a problem; he had some early training. "Scouting taught and encouraged team play, leadership, goal setting, and resourcefulness; all qualities that are needed in the type of work I do," he says.

His tireless efforts during the flight are now well-documented, and this drive for achievement also had its roots in Scouting. Steve recalls how much he learned and discovered as he worked to complete badge projects. "We had great leaders," he says. "They encouraged us to do the things we liked."

As we waited for lift off, Tom Neill threw out some ideas about "the link between the astronauts and Scouting". Many, like Steve, have Scouting backgrounds. Marc Garneau was a youth member and Beaver leader, for example, and Roberta Bondar was a Girl Guide. Tom believes the Scouting experience was influential in their development as individuals.

Steve took some Scouting memorabilia with him in space. Scouts Canada members Sean Sauve, Trevor Kopf-Johnson and Michael Wong present him our national necker and slide and a special Scouts Canada logo crest.



Photo: Aaron Mohravy

"Dedication to a vision, determination to succeed, development of finely-tuned technical skills, cooperating effectively in a small group, and the ability to become an ambassador for the vision are values common to Scouting and the astronaut program," he says. And, he adds, Scouting can benefit from accenting the common links to help reinforce the vision of our youth members.

The connection certainly reinforced the vision of Venturer Gerry Umbach. "The best part of the trip for me was when I had the chance to talk to some future astronauts and others involved in the program," he says. "A real inspiration. I also realize that I can contribute to space exploration without necessarily being an astronaut, by designing some aspect of a payload experiment." Perhaps, some day, he will.

Lift Off

Because of the gusting winds that would affect the shuttle's ability to make an emergency landing, the countdown was stopped at minus nine minutes. The delay turned into two hours. Patience must be a Scouting virtue, too, for the crew simply sat, upside-down, and waited. Perhaps it was time to recall, in Steve's words, "fond memories of lazy, peaceful nights spent under the stars gazing into the heavens, wondering what was up there", but he likely had other things on his mind. Waiting in the bleachers, we ner-



ASTRONAUTS IN YOUR PROGRAM

All next year, Steve and his backup Bjarni Tryggvason will attend special events to promote the Canadian Space Agency and science and technology. Consider having an astronaut at your major event as part of a special program.

Because it will be impossible for the astronauts to meet every request, the Space Agency will favour large events (larger than group/section get-togethers) and those with a space or science theme.

If you are interested, please send your request, along with a brief outline of the event, to: Garth Johnson, *The Leader*, PO Box 5112, Stn F, Ottawa, ON K2C 3H4. We will pass on the information to the Space Agency for their consideration.

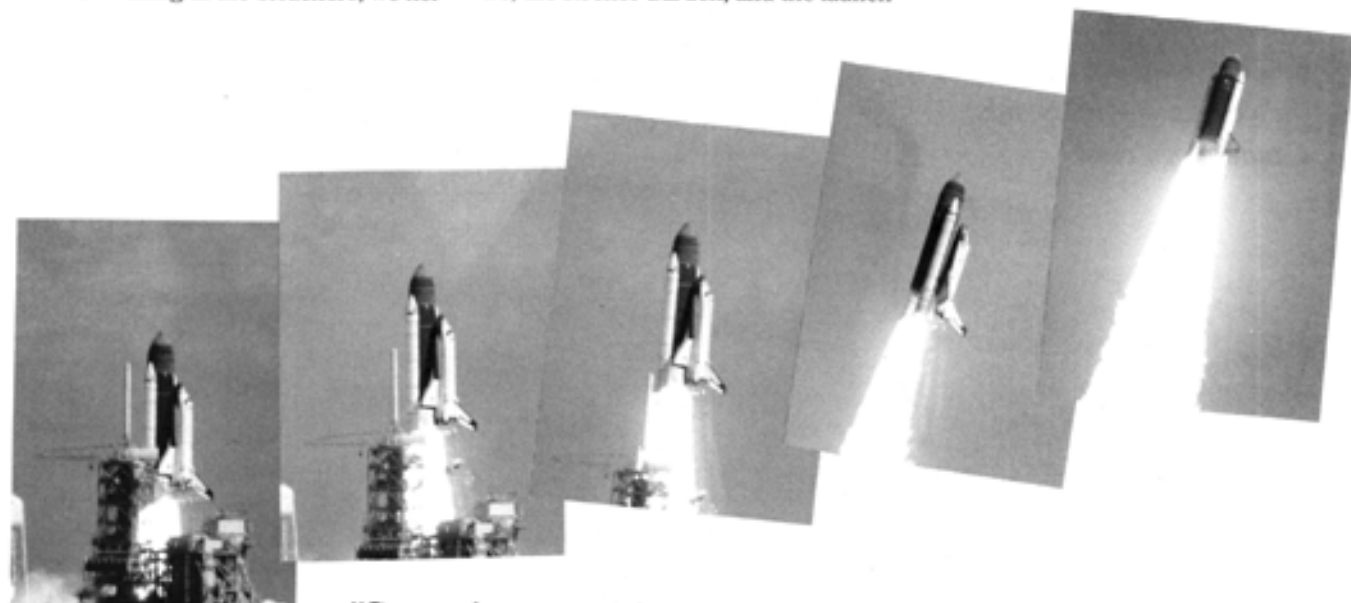
ously chatted about our previous day's activities. There were lots of highlights.

We toured the Kennedy Space Centre, the Rocket Garden, and the launch

area and complex, telling all who would listen that Steve is a former Scout. We attended a mission briefing by NASA officials and saw the enormous Vehicle Assembly Building, covering a ground area of almost 3.25 hectares, where the shuttle is actually assembled. Twenty-four hours before launch, we got as close as 1000 m to the Columbia — a monstrous machine that somehow seemed immovable. To our surprise, we learned that much of the 210 square miles of the centre is a wildlife preserve, home to wild hogs, alligators, manatee, and bald eagles.

Finally, the countdown resumed. We readied cameras and binoculars and focussed them on the shuttle's image across a lagoon. Then, LIFT OFF! A collective intake of breath. We felt the shock of seven million pounds of explosive thrust. A cloud of steam filled the horizon as the Columbia pulled away from earth in a trail of white fire. The thunderous sound and brilliant light gathered the emotions of the crowd, and everyone burst into clapping and cheering when the Columbia entered orbit. We could breathe again. Steve was safely on his way to space.

It was an unforgettable experience that made everyone there proud to be Canadian and proud of Steve's accomplishments. It certainly made three Scouts Canada representatives very proud of Scouting. See you next summer, Steve. ^



"Scouting and its traditions played a major role in the way I think."

— Steve MacLean

The Training of Blue Heron Patrol

by Dave Tyre

Spring 1966. Our Sea Scout Troop had enjoyed a busy year. We'd camped in the fall, sailed our 8 m whaler in early winter, learned communications by morse code and semaphore, and winter camped in the wet Vancouver Island snow. Since the return of spring, we'd been camping every other weekend and even had a weekend out in the navy's sail training vessel, *HMCS Oriole*. Most of us had advanced through Second Class Scout and had completed the additional Sea Scout requirements that were part of the program in those days.

At an April meeting, four of us took leave from the troop, a rather emotional affair. I sadly said goodbye to Sea Gull Watch, the patrol to which I had belonged since I signed aboard as a Tenderfoot. I turned over my keys and Quartermaster's Record Book to the Bosun and signed the Ship's Book: "Paid off. Joined jamboree draft." We were off on an adventure that would last four months.

The following Thursday night, we met at Regional Scout House. About 30 Scouts from various troops had come together to form a new troop of five patrols. We met our new Troop Scouter and his five assistants, introduced ourselves all round, formed patrols of six or seven, and opened the meeting in a traditional Scout horseshoe, something strange for a Sea Scout.

The first order of business at this first meeting was to invest all members. The regional commissioner invested the adults who, in turn, called up each patrol (still unnamed) and invested us as members of the 1st Greater Victoria Region Jamboree Troop — representatives to the 1st B.C./Yukon Jamboree.

Next came the appointment of the Court of Honour. We repaired to our respective patrol areas and chose a representative from each patrol. We also handed in a list of the requirements we needed to complete for proficiency badges we'd been working on back in our own troops.

At the end of the meeting, our Troop Scouter encouraged us to hold patrol meetings during the week and told us Scout House would be open Tuesday nights if we chose to use it. Our patrol felt an urgent need. We had no identi-

ty, no patrol leader, no structure. We agreed to meet Tuesday.

Our patrol meeting was like any other patrol meeting — informal. But we did come up with an identity. Because we had one Sea Scout and we were going a considerable distance inland for the jamboree, we chose the name of a sea bird. Thus, Blue Heron Patrol was born, and I was proud to be chosen its Patrol Second (assistant patrol leader).

The next troop meeting was an equipment night. Thanks to a considerable amount of fundraising the previous year, each patrol received identical stores. We numbered patrol boxes, pots, pans, utensils, stoves, and flies and logged them into the Patrol Record. Our patrol received one large canvas tent with a million poles. It looked like it was going to be a problem. Our packs were identical, only because there wasn't a Scout anywhere in the region who would be caught dead with anything but a "Trapper Nelson" on his back.

Our Patrol Scouter told us we'd better start camping as soon as possible. There were two reasons: many of us had one or two requirements left to complete on badges; and we had to get used to the equipment and each other. Typical of our age group, we chose that immediate weekend. Our Patrol Scouter rolled his eyes, but agreed nonetheless. He foresaw a disaster. It was intended to be just that.

Blue Heron Patrol's first weekend camp was a fiasco. Menus were helter-skelter; camp routine wasn't; duties were left undone; and we never did get the tent up properly. As we loaded our poorly packed gear into the station wagon for the trip home, our Patrol Scouter shook his head, smiled, and said: "Next time, plan it a little better."

Our next patrol meeting was not only busy but extremely serious. We questioned our leadership, our skills, and our desire to go to the jamboree at all. Our patrol leader simplified things when he suggested that we make a plan for the coming weekend and, just as we had all learned to do in our regular troops, each take responsibility for part of the plan. It was the simplest solution we could come up with. On Thursday, our Patrol Scouter was immensely pleased.

The second camp on the very next weekend was anything but a roaring success, but it was better. Everything worked; we even figured out the tent. Our camp procedure was slow, but we were still getting used to each other. Our plan worked, but lacked an active program. At campfire on Saturday night, we held a Patrol-in-Council meeting and further refined our organization. We had to get better fast! Our Patrol Scouter shook his head, smiled, and asked, "What's your hurry?"

We camped as a patrol every other weekend into the middle of June, often without our Patrol Scouter. As he'd suggested, we added two or three more "things" we had to do to the plan for each successive camp. By the end of June, our patrol log was almost full. We had completed our proficiency badges and were comfortable with our equipment. A weekend at home had become boring, and we often spent hours on the telephone discussing the next camp.

The weekend after school ended, we moved out as a troop for a three night camp. We braced ourselves for disaster because, up to now, we had no real idea what the other four patrols had been doing. I don't know if our Troop Scouter was surprised, but we were. It came off like clockwork.

We went out once more as a troop for four days. A packed program had been laid out for us: Scoutcraft, fieldcraft, campcraft. On the last two days, other troops from the region joined us as part of their year-end wrap-up.

Campfire on the final night was one of those that live forever in your memory. As our Troop Scouter called our names and we got up to receive our contingent badges, magic surrounded us. The others looked on and saw 30 Scouts from different troops had come together as a team. We were fit, we were happy, we were confident, and we were one.

Three days later, Blue Heron Patrol boarded the buses for the jamboree. And we had a blast because, more than anything else, we were prepared. ^

Dave Tyre is former ARC Training and present regional commissioner in Greater Victoria Region, B.C.

1ST FERRIS FIRST VENTURERS

They Paddle Their Own Canoes

from Matt Saunders

Formed in 1988, the 1st Ferris First Venturers, North Bay, Ont., are crazy about canoes. The company averages 13 outings a year and, whenever the ice is off the water, an outing means canoeing. They've been called upon to do canoeing demonstrations and they help train local Scouts in canoeing skills. They plan one 10- to 12-day canoe trip each year and are active every spring in the Canadian Recreational Canoeing Association's annual river clean-ups (Mar'92, J/J'92). They admire the works of Bill Mason and know them inside out. And their craft are heritage cedar-canvas canoes they have salvaged and restored themselves.

The canoe rebuilding started with making their own paddles after advisor Matt Saunders met a man who made



Venturer Jan Latour surveys her new-found canoe. After working the winter on it, Jan christened the restored craft with a trip on the Mattawa River in May'92.

paddle blanks. He bought a supply of them for the company, and the Venturers worked on them at the North Bay Canoe Co., a shop owned by Matt's friend Bill Schorse.

Because of the Venturers' obvious interest and pride in their work, their fascination with Bill's work, and Bill's

encouragement to use his shop and expertise, the company was soon out looking for old canoes. Their ultimate goal became to find an abandoned cedar-canvas craft for each member to restore and make his or her own.

Their first canoe was a 4.8 m Langford that had been used in youth camps in the area of Perry Sound. It needed seven or eight ribs, planks, canvas, filler, paint, outwales, stern bands, new seats, and a yoke. That fall, they picked up two more, a Chalmers made by

the Sudbury Boat & Canoe Co., and a 4.8 m Temagami built by Bill Smith. At the time of the latter find, Mr. Smith was 97, and the Venturer who intended to rebuild the canoe was able to visit and talk with him about it. This helped her meet the company's requirement to search out the history of each canoe they restore.

The Venturers soon had six canoes set up in various states of repair at the North Bay Canoe Co. Bill and Advisor Matt provided instruction and demonstration, but the kids did the work. "Young people who, a week before, had never held a hammer in their hands were bending ribs, replacing canvas, putting on filler, painting, and caning seats," Matt says.

Meanwhile, they planned and took the first of their 10-day canoe trips, paddling down the Moose River to Moosonee. Over the next three summers, "we followed the Path of Grey Owl and criss-crossed the Lady Evelyn Smoothwater Park area from one end to another," Matt says. In 1992, when they launched a 144 km 10-day trip from Gamble Lake to Temagami, they met the goal they'd set for themselves that first year. Every Venturer was in a cedar-canvas canoe.

Bringing derelict canoes back to life is a tremendous accomplishment and source of pride to these young people, Matt says. It takes courage and persistence to take on a major project where

THE 1ST FERRIS FLEET

To date, the Venturers have restored nine canoes and are working on three others.

1. 4.2 m Chalmers, 25 years old: a prospector's canoe used in the far north
2. 4.8 m Chalmers, 30-35 years old: belonged to an elderly couple on Lake Nipissing
3. 4.8 m Langford, 30 years old: used in youth camps in Perry Sound area
4. 4.8 m Chestnut high end Champlain, built 1940: took a year to restore
5. 4.8 m Chestnut low-end Champlain, built 1950s: from Algonquin Park
6. 4.8 m Chestnut Guide's Special: we found this one back in the bush and dragged it down 5 km of railway tracks. It required a great deal of work but is a very rare canoe.

7. 4.8 m Temagami Canoe Co. craft built by Bill Smith
8. 4.8 m Tremblay: rebuilt as a fundraiser
9. 4.8 m Old Town: built in 1942 in Old Town, Maine, and sold to a Scout troop in Ohio. Old Town Canoe Co. keeps track of their canoes, but had lost sight of this one until we found it in River Valley, Ont., and restored it. Old Town has entered the canoe's present location and status with our company in its computer.

Work in progress

1. 4.8 m Langford, 35-49 years old
2. 4.8 m Andy Young canoe made in Quebec 20 to 30 years ago. We'll sell this one as a fundraiser.
3. 5 m Rushton (we think), 85 to 90 years old. A real beauty.



Bill Schorse offers advice as Venturers J.P. Lascelles and Steve Porter fit in new ribs.



you have to learn completely new skills and be prepared for many months of hard work. The tangible reward for each Venturer is a fine craft to use now and, perhaps, hand down to his or her children in future.

"You can see what they feel in their faces the first time they put their canoe in the water; on the first stroke of the paddle, the first portage, and the first camp as they tenderly go over the bottom looking for scratches," Matt says. "And, as long as the marks aren't too bad, it's okay, because each scratch tells a story." ^

Matt Saunders works with the 1st Ferris First Venturer Company, North Bay, Ontario.



Advisor Matt Saunders helps hold the craft steady as Steve clinches tacks.

IT'S NOT ALL CANOEING

Their canoeing specialty doesn't keep the 1st Ferris First Venturers from having a well-rounded program. Individual logs of outings from their 1991-1992 Scouting year show a highly active and steadily growing company.

They held two fall camps, one in November with the 3rd Highland Venturers from Toronto. On the Friday night, many of them slept out in the open under the Northern Lights. "That night, it went to -18° C and the Northern Lights danced all night," Venturer Steve Porter writes in his log. Steve and two Venturers from Toronto were invested "under the stars and around the campfire" the next night, and everyone bedded down in plastic-

sheet lean-to's they'd constructed during the day.

They snowshoed into a cabin at Camp Hillman pulling gear on toboggans for four winter camps. At each, they constructed and slept in either quinzhees or plastic-sheet lean-to shelters, and took time out for nature hikes on snowshoes. Toronto's 3rd Highland Venturers and some members of the 1st Ferris Second Venturer Company joined them for their late February camp. A new member of the company camped for her very first time in March and tackled the brand-new challenges of snowshoeing and sleeping in a lean-to with gusto. "It was a great first camp," she writes. "I can hardly wait for the next one."

In April, the company made their second annual "cultural outing", heading south to see their 3rd Highland Toronto friends and take in a performance of *Les Miserables*. And, by mid-May, they were back on the water for a two-day canoe on the Mattawa River and deep into preparations for their 10-day July canoe trip to Temagami, which they planned to log as an Amory Adventure Award entry.

Although canoeing isn't all, it is the focus around which the 1st Ferris First Venturers work all the elements of the Venturer program. For this very energetic bunch, it's obviously a successful and satisfying formula.



MOWGLI

— Lost in the Jungle

by Sandy Doomernik

Scouter Sandy Doomernik, training coordinator in the Lynn Valley District, Ont., wrote this play for a session on music, stories, and playacting at a pack Wood Badge I. Charlie's Angels appear because the course theme was "Great Detectives", she says.

To keep the emphasis on using the imagination, there are no costumes and very simple props. "Characters wore signs around their necks indicating who they were," Scouter Sandy explains. The cast rolled and cut newspapers to make trees and made musical instruments from painted margarine containers (coconuts), cardboard mailing tubes (hollow logs), and sticks. The lost city was a very simple painting on a paper tablecloth.

You can involve your whole pack in the production. Let them use whatever songs they know or think are appropriate. If you start now, the Cubs will have a great piece of entertainment ready for an end-of-the year get-together with parents and friends. And meanwhile, they'll have painlessly accomplished a number of star and badge requirements.

ACT 1, SCENE 1 (Narrator 1)

Setting: The jungle.

Narrator: It is a beautiful, sunny day, and Mowgli decides to go for a stroll in the jungle. He is very happy.

Mowgli: (sings) The Ants Go Marching one by one...

Narrator: Suddenly, out of the trees, swoop a large troop of bandarlog. They see Mowgli.

Bandarlog: There is the little frog. Let's take him home and make him give us the red flower so that we can be just like humans.

Narrator: Now, the bandarlog think they are smarter than anyone else in the jungle. They send a messenger to

the council rock to leave a clue about where they have taken Mowgli. They think it will be fun to watch Mowgli's friends try to find him by following the clues. They don't believe any of them is smart enough to figure out the clues.

SCENE 2 (Narrator 2)

Setting: Council Rock; Kaa, Bagheera, and Baloo looking at message

Bagheera: (reads)

We have taken the little frog,
We've carried him far,
Past the hollow log;
We bet you are all too dumb
to find us,
So we'll give you some help
Try to follow behind us!



Narrator: Now Bagheera, Baloo, and Kaa are very worried. The bandarlog are noted for doing very silly things and being forgetful. By the signs the creatures deliberately left in all the trees, Mowgli's friends can see which way they have gone and quickly follow. But soon, they lose the trail. Overhead, they see Rann, the eagle.

Bagheera: Rann, have you seen our little human brother Mowgli?

Rann: Yes, I saw the bandarlog carrying him overhead, but I was busy look-

ing for my dinner, so I did not pay attention to which way they went. I did see the bandarlog drop something over by the giant willow, though. (Baloo, Bagheera, and Kaa go over to the willow tree. Baloo takes the note off the tree and reads.)

Baloo: Going on a Shere Khan hunt!

Narrator: They think and think, but cannot figure out what the clue might mean. (Kaa raises his head)

Kaa: Hsssss, one day I heard Mowgli coming home from the village. He was singing a song that said something about hunting for Shere Khan. Maybe the bandarlog have heard him singing it, too, and that is what the clue means.

Bagheera & Baloo: Yes, we have also heard him singing the song. Let's try to sing it and see if we can figure out what the clue means. (The three sing through the song "Going on a Lion Hunt" until they reach the part about the alligator-infested river. They look around.)

Narrator: Sure enough, straight ahead is a big river.

Bagheera: Perhaps we should do what the song says.

Baloo: Sounds like a good idea to me.

Narrator: On the edge of the river lies Jacala, the crocodile.

Kaa: Tell me, brother, did you see a group of bandarlog go past here carrying our little brother Mowgli?

Jacala: Yes. They went past a short time ago. I saw them stop and leave something in the reeds on the other side of the river.

Narrator: So Bagheera, Baloo, and Kaa swim across the river to the patch of reeds on the other side. Stuck to the end of one of the reeds is another note. It reads, "Doh Re Me, the song you play may just help you on your way." Well, this time they were stumped.

Kaa: I don't know what it means.

Baloo: Me neither.

Bagheera: I can't figure it out.

SCENE 3 (Narrator 3)

Narrator: As they stand there, not knowing what to do next, they hear a strange sound overhead. They look up and see a gigantic bird descending on them. They are, of course, very frightened, since nothing is scarier than something unfamiliar. The bird hovers, then starts to land. The three animals want to run away, but their feet won't do what they are told, and they stand rooted to the spot. The strange-looking bird lands and a hole opens up on one side. Out step three female humans. The animals don't know it, but these are Charlie's Angels.

Angel Sherry: Don't be afraid of us. We have an assignment from Charlie, our boss. I don't know how he found out about your problem, but he has sent us to help. Listen to our instructions on this tape.

Narrator: Well, you can imagine how Bagheera, Baloo and Kaa must feel. This very strange bird lands in front of them, opens up, and spits out three humans who talk to them as if they are also humans. They mutter among themselves and decide that maybe these humans can help them. They can't talk to the humans, but they manage to indicate that they are willing to listen to the tape. (*Play tape*)

Tape: Good morning, Angels. I have just been informed of a major problem in the jungle in India. A young boy who lives with the wolves has been kidnapped by some monkeys. His friends are very worried about him, and I want you to go and see if you can help them find him.

Angel Myrna: So here we are. How can we help? (*Baloo hands her the puzzling message.*)

Angel Sandy: I see. Well, perhaps we can figure out what it means. (*The three angels read the note again and talk quietly among themselves.*)

Angel Sherry: I think we have figured it out.

Angel Myrna: Do you see these reeds. From them, humans sometimes make musical instruments. We'll show you how. (*The angels each pick a reed to make one part of some pan pipes.*)

Angel Sherry: Try blowing on this to make the notes "Doh, Re, Me", and see what happens. (*Baloo takes the reeds, blows into each once, and drops the pipes on the ground.*)

Narrator: Out of the sky comes Mang, the bat.



Mang: I heard you play the pipes. I bet you are looking for the little frog. Well, I heard the bandarlog as they chattered their way through the jungle. They said they were going to the lost city of the humans.

Narrator: Bagheera, Baloo, and Kaa thank Mang and the Angels and quickly head towards the lost city. The Angels, having done their job, climb back into their helicopter, for that is what the strange bird is, and fly off.

SCENE 4 (Narrator 4)

Setting: The Lost City. Mowgli in cage

Narrator: Soon Bagheera, Baloo, and Kaa see the lost city ahead of them. There, right in the middle in a very wobbly cage, is Mowgli. The bandarlog dance and chant in a circle around him.

Bandarlog: Tell us how to get the flower. All we want is the red flower.

Mowgli: Foolish bandarlog. I cannot give you the red flower. You must figure out for yourselves how to get it and how to keep it from hurting you once you have it.

Narrator: But the bandarlog, who are very silly, just keep on chanting.

Bandarlog: Tell us how to get the flower. All we want is the red flower.

Narrator: Bagheera, Baloo, and Kaa pounce into the circle. The bandarlog try to fight them off but can't. Finally, they run away. Bagheera gives the cage one swipe with his great paw and the door falls off. Out jumps Mowgli. He is very happy to see them. And he is very excited.

Mowgli: You should see all the beautiful things here in the lost city. Things that shine like the moon and things that sparkle like the dew on the grass when the sun hits it. They are all down in that hole guarded by Nag the cobra. (*All of them go to look down into the hole where Nag sits guarding the treasure.*)

Mowgli: I really want to get a closer look at them. How do you think we can do that?

Baloo: Nag is very old. He will sleep at the sound of jungle music.

Bagheera: But how are we to make music? We left the pipes back at the edge of the river.

Kaa: Yessssss, and animals do not have the music of humans.

Mowgli: I know how to make something we can make music with. Help me, my friends.

Narrator: Mowgli runs around picking up a hollow log, some sticks, part of a coconut, and some pebbles. He makes a rattle, drum, and rhythm sticks. The animals start playing jungle music. As they watch, Nag slowly falls asleep. Mowgli then climbs into the hole and picks up some of the beautiful stones and gold that have been there for hundreds of years.

Mowgli: Hmmm, these are very pretty, but they aren't good to eat, and I am hungry. Come on Kaa, Bagheera, Baloo — let's go home.

FIN X

Program Links

Tawny Star; Artist, Handicraft, Musician, Troubadour badges

For Courage & Service

November 13, 1992 was a proud day for 31 outstanding members of Scouting gathered at Rideau Hall in Ottawa. With them were 200 family members and friends who witnessed their investiture by His Excellency, the Right Honorable Ramon Hnatyshyn, Governor General and Chief Scout of Canada.

With the words, "I am proud to be associated with you through my involvement in Scouting," the Chief Scout honoured 10 young people for outstanding courage in the face of personal difficulties, seven youth and seven adult members for acts of gallantry or meritorious conduct, and seven adults for exceptional service at the provincial, national, and international levels of Scouting.

"I find it inspiring to be reminded that courage and service to others are not the exclusive domain of adults," the Chief Scout said, expressing pleasure to see so many young people receiving Jack Cornwell and bravery awards. "It should renew our optimism for the future..."

The Chief Scout wrapped up with praise for the movement. "Scouting creates an environment in which young people are encouraged to be the best they can be," he said. "All the awards ... are a welcome reminder of how much those in Scouting have given to their communities and to this country as a whole."

THE JACK CORNWELL DECORATION

(for having undergone great suffering in a heroic manner)

The decoration is named for a 16 year old British Scout who served in the Royal Navy at the Battle of Jutland in 1916. Although mortally wounded in the action, he heroically remained at his post. He died later in hospital and was posthumously awarded the Victoria Cross.

Despite the pain and walking difficulties caused by progressive peroneal muscle atrophy, **Scout Sonny Davis**, 12, Calgary, Alta., participates fully in the community. A member of Scouting for six years, he is an enthusiastic canoe tripper, swimmer, and camper who has earned his Bronze Citizen Award.

Unable to walk or talk after suffering a massive stroke at 14, **Andre Gelinis**, 19, Windsor, Ont., battled back to take leadership roles in his troop and company and become a Scouter-in-Training. Although he still has little use of right arm or leg, he walks with a leg brace and "ties knots faster with one hand than most Scouters with two". An avid camper, he excels at school and in other community pursuits.

Rover Gary Landerman, 21, Greenfield Park, Que., has come up through

Scouting from Beavers, participating fully even though muscular dystrophy means he must use a wheelchair. He is an excellent role model whose mentoring and friendship many people have come to value.

Sixer **Christopher Lemieux**, 11, Calgary, Alta., is a guy with a bright disposition, a great sense of humour, and strong determination. Spinal muscular atrophy means he must use a wheelchair but, like pain and frequent surgery, it's just another challenge in his life. He plays wheelchair hockey and thoroughly enjoys the people and world around him.

Only bouts of surgery and recovery keep **Scout Michael Leonard**, 11, Greenfield Park, Que., from troop meetings and events. Paralyzed from the waist down as a result of spina bifida, he is always ready to accept challenges and participate fully.

Cub Ryan Patrick Olson, 8, Stony Plain, Alta., maintains an optimistic view of life as he endures treatment for acute leukemia. He enthusiastically participates in Scouting's programs and works hard to be a good student.

Beaver Robert Franklin Ritchie, 7, Moncton, N.B., was posthumously awarded the decoration after losing his battle against a malignant brain tu-

Jack Cornwell recipients with the Chief Scout: (front) Sonny Davis, Gary Landerman, Christopher Lemieux, Michael Leonard; (back) Andy Gelinis, Brandon Rodgers, Heather Ritchie (for her brother Robert), Ryan Olson, Norman Swyer, and Glen Sigstad.



mour. The youngster adopted the motto "Don't worry; be happy!" and lived life to the fullest, enthusiastically participating in Beavers, accepting his own pain and discomfort, and doing his best to cheer up others around him. His sister Heather accepted the award on his behalf.

Cub Brandon Rodgers, 10, Greenfield, Que., has never let leukemia interfere with his enthusiasm for Scouting. He showed great courage during many painful treatment procedures and continues to do his best in sports, school, and Scouting.

Despite a serious injury to his hand, **Scout Glen Sigstad, 14**, Rose Valley, Sask., kept a positive outlook and participated in Scouting activities to the best of his ability. His determination to cope has gained the respect of all those who know him.

Cub Norman Swyer, 11, Guelph, Ont., lives up to all parts of his promise and law. Norman has bronchiectasis, a condition similar to cystic fibrosis that makes breathing painful, but he always looks for ways to participate in as much of Cubbing's program as possible.

THE GOLD CROSS

(for gallantry with special heroism and extraordinary risk)

Beaver Trevor Shostak, 7, Edmonton, Alta., received this award posthumously for his brave attempt to save his sister Megan when fire struck his home in January 1992. After running downstairs to call 911, he returned to the bedroom to rescue Megan. The children were



Outstanding members of Scouting: Hugh Robertson, Harry Blackmore, Marion Sigstad, Derek Curnew, Terry Murray, Gordon Hibbs, Luc Duteau, the Chief Scout, Frank de Vree, Gareth Walter, Morris Shelswell, Nick Molychuk, Suk-Wan Kim, Kenneth Margeson, Dave Pattie, Ken Lee, and Jim Blain.

overcome by heavy smoke and, although pulled out by firefighters, died a few days later. **Andy Shostak**, Trevor's father, accepted the award on his behalf.

THE SILVER CROSS

(for gallantry with considerable risk)

Scout Scott Miller, 13, Calgary, Alta., was 11 in July 1990 when his courage and quick thinking saved the lives of two ladies who fell off an inner tube they were riding in the cold turbulent waters of the Highwood River. Scott plunged in twice to pull out the victims.

In Dec. 1990, **Morris Shelswell**, Hawkestone, Ont., rescued a neighbour when a shipment of propane she was receiving exploded, forcing her backward into her home. The house was quickly engulfed in flames. Unable to get her out the front, Morris raced to the back entrance where her struggles to get out the door were hindered by a broken ankle. Without his help, it is doubtful she would have escaped.

THE BRONZE CROSS

(for gallantry with moderate risk)

In February 1991, members of the **6th St. John's Rover Crew**, Nfld., joined a search and rescue attempt to save the pilot of an aircraft that crashed into a heavily wooded hillside. Undaunted by waist-high snow, extreme wind chill, and near-zero visibility, the Rovers acted with courage, discipline, and dedication. Advisor **Harry Blackmore** accepted the award on the crew's behalf.

In January 1992, **Scout Jamie Breakey, 11**, Oshawa, Ont., freed a black Labrador retriever trapped in frigid water. He made his way across unstable ice to un snag the dog's chain from a submerged log and led the shivering animal to safety.

With his calm actions after hearing a smoke alarm in his home in November 1991, **Scout Trevor Thomas Davies, 12**, Comox, B.C., saved the life of his younger brother and minimized prop-



Beaver Justin Lane joins the Chief Scout in making the Beaver sign. Justin's little brother seems more interested in pulling him off to look at something else.

erty damage to his home. By crawling through the smoke-filled house, he found his brother and the fire. He had a friend take the child to safety and call for help as he successfully doused the blaze with a fire extinguisher.

While fishing in April 1991, **Luc Du-teau**, Lacolle, Que., saved the life of a 7 year old girl he saw slip off a dock into the icy waters of the Richelieu River. Luc quickly jumped in to grab the struggling child and pass her to her parents, who then helped him escape the frigid water.

THE MEDAL FOR MERITORIOUS CONDUCT

(for especially meritorious conduct not involving heroism or risk of life)

While babysitting in April 1992, **Scout Dale Bergeson**, 13, Whitecourt, Alta., applied the Heimlich Maneuver and successfully dislodged a candy from the throat of his 2 1/2 year old cousin. His calm, mature action restored the tot's breathing and saved his life.

In July 1991, **Frank de Vree**, St. Thomas, Ont., responded to two emergencies at a beach, first helping two panicking youngsters from deep water to shore. Almost immediately, he joined a search for a drowning victim further down the beach. Frank then helped a fire fighter with mouth-to-mouth resuscitation. The rescue attempt was unsuccessful.

In March 1992, the quick actions of **Beaver Justin Trent Lane**, 5, Newstead, Nfld., helped save his younger brother's life when the tot fell through a hole in the ice and became trapped in the water near a culvert. Justin immediately went for adult help and pointed out the exact entry location, ensuring the retrieval and revival of the child.

The quick action of **Venturer Shaman Lewis**, 16, Gabriola, B.C., helped save the life of his younger brother, who was pinned under the tractor he'd been driving when it flipped in June 1991. Shaman and a friend lifted the tractor and pulled out the victim. Shaman administered emergency first aid, cleared the breathing passage and placed his brother in a position to prevent choking.

In November 1991, the 2 1/2 year old nephew of **Terry Alexander Murray**, Wainwright, Alta., disappeared. Terry followed footprints in the snow and found the unconscious youngster lying face down in a pool of icy water. He immediately began CPR and saved his nephew's life.



Scout Scott Miller: Silver Cross

When the fingers and part of her son's right hand were severed on a log splitter in Dec. 1990, **Marion Sigstad**, Rose Valley, Alta., immediately acted to stop the severe bleeding and preserve the amputated portion of the hand. En route to the hospital over 100 km of hazardous winter conditions, she comforted and reassured her son. The medical team praised her handling of the situation.

When forced at gunpoint into a small closet with another officer and some civilians while on duty as a customs officer, **Gareth William Walter**, Creston, B.C., displayed calm leadership. His actions helped prevent panic, despair, and injury.

THE SILVER FOX

Suk-Won Kim, Seoul, Korea, was honoured for exceptional service to



Venturer Shaman Lewis: Medal for Meritorious Conduct

Scouting in the international field performed by someone who is not a member of Scouts Canada. Mr. Kim, vice chairman of the World Scout Foundation, has contributed greatly to world Scouting for many years and recently was a key player in establishing the World Scout Parliamentary Union to strengthen Scouting's base.

THE SILVER WOLF

Four Scouters received honours for exceptional service to Scouting in Canada.

Kenneth M. Lee, Dorval, Que., has been a Scouting volunteer for over 55 years as leader of a very active troop and, more recently, council member. During his time as president of the Dorval Council, the district's membership has shown consistent growth.

Nick Malychuk, Edmonton, Alta., has served Scouting at every level during more than 23 years of membership. He has done significant work with provincial jamborees and is involved with CJ93. He also served as chairman of the Uniform Task Force that developed our current uniform.

Kenneth E. Margeson, Lower Sackville, N.S., joined Scouting at age 10 and has been an active member for over 70 years. He was the first training commissioner for Nova Scotia and served on the National Training Committee. In 1980, he helped form the first B.-P. Guild in his province.

Hugh M. Robertson of Whitby, Ont., former provincial commissioner for Ontario, has been active in Scouting for almost 40 years and has initiated a number of programs and projects of benefit to Scouters in Ontario and the rest of Canada.

THE SILVER MAPLE LEAF

Two recently retired members were recognized for more than 25 years of service to Scouting as members of the executive staff.

Jim Blain, Chaffey's Locks, Ont., retired as Chief Executive Officer in 1992 after serving on staff in various parts of the country since 1951. Jim holds the Silver World Award from the Boy Scouts of America and World Scouting's highest award, the Bronze Wolf.

In 1992, **David Pattie**, Ladysmith, B.C., retired from the position of Executive Director, Islands Region, after 32 years of service in the B.C./Yukon Council. A

Photos: Sgt Bertrand Thibeault



Book Talk

by Dave Jenkinson



Endorsed by the Block Parent Program, *Playing It Safe: Home, Summer, and Winter Smart Activities for Children*, by Barbara and Doug Hall, is a book that can empower children. Instead of taking a heavy-handed, "thou-shalt-not" approach to street-proofing kids, the authors create scenarios connected to children's neighbourhoods, homes, and vacation places and ask questions to promote discussion between the book's adult reader and young listeners. A fine resource for Beaver and Cub leaders, it is not meant to be devoured in one sitting. Instead, become familiar with its contents and dole them out in small, digestible bites as needed. (*Beavers: Learning to Play Together; Cubs: Law Awareness Badge*)

Regular listeners to CBC Radio's national science show, "Quirks and Quarks" will recognize Jay Ingram as the program's former host. In *Real Live Science: Top Scientists Present Amazing Activities Any Kid Can Do*, Ingram briefly introduces Cub- and Scout-aged readers to 21 Canadian scientists and their varied kinds of work, from anthropology to physiological optics. Appropriately for Scouting's co-ed decision, one-third of the scientists pictured are female. To make their disciplines come alive, the scientists suggest simple activities readers can conduct at home or outside. During your next camp, "play with your food" by using geologist Nancy Van Wagoner's "Lava Pancakes" to demonstrate why volcanoes erupt differently, or experiment with entomologist Roger Downer's home-made mosquito repellents. (*Cubs: World Conservation; Scouts: Science Badge*)

The book *Kids Shenanigans*, subtitled *Great Things to Do That Mom and Dad Will Just Barely Approve Of*, tells it all! The editors of Klutz Press have assembled 29 activities that might raise some adult eyebrows but will be enthusiastically adopted by the naturally "exuberant" and the "would-be mischievous". Learning how to hang a spoon from

your nose or spin a quarter on the end of a coat hanger could make you a stand-out at the next Scouters' Club. Demonstrating your new skill at shaking a soda pop can and opening it without spewing its contents over everyone is a guaranteed room-clearer. Oops, I forgot! This book is for kids, not adults! The spiral wire binding lets pages lie flat as kids learn how to make finger poppers, fake a "juicy" sneeze, create a "dead finger", or lift adults using the "one finger grown-up hoist". The "Automatic Articulated Mop and Spring-Loaded Broom-Driven Pie Tin Flyer and Egg Dropper" is a natural inter-patrol challenge. Oh yes, and because the book includes a "homemade whoopee cushion", you might want to be careful where you sit for the next little while! (*Cubs: Green Star 5, Troubadour; Scouts: Entertainer Badge*)

On a more serious note, *Projects for a Healthy Planet: Simple Environmental Experiments for Kids*, by Shar Levine and Allison Grafton, helps children understand some of pollution's causes and presents alternatives to using non-renewable resources. It also tells them how to create their own environmentally friendly products. Levine, owner of Einstein's: The Science Centre (a science educational toy, game and book store in Vancouver) and Grafton, the store's senior instructor, have created simple, safe activities to illustrate the book's factual content. Make your own worm composter, scratch-and-sniff paper, or bubble bath. (*Cubs: World Conservation; Scouts: Conservation Achievement, World Conservation Badges*)

From Michael J. Hatton, *Lightweight Camping: A Four Seasons Source Book* is a useful resource for any group's library by a Canadian educator and wildlife photographer with over 30 years wilderness travel experience throughout North America. In fewer than 300 pages, Hatton obviously can't explore every subject in the detail a veteran outdoors person might require, but he

ends chapters with "Additional Sources" listings for those who want more information. Major chapter topics include insulation and clothing; equipment; map and compass; diet and nutrition; survival; emergency care; backpacking and canoeing; and snowshoeing and cross-country skiing. A final chapter describes 25 North American wilderness routes (17 Canadian) for canoeing, cycling or hiking. The text is most readable, but future editions require improved illustrations. The black and white photos have not reproduced well, and some diagrams need to be better drawn to be instructional rather than just decorative. For example, I defy any new snowshoers to attach their snowshoes by following the Squaw Hitch diagram provided. Still, the book's few shortcomings don't take away from its store of practical information. (*All-section leader resource; Scout/Venturer outdoors badges*)

Book Details

Hall, Barbara and Doug Hall, *Playing It Safe: Home, Summer, and Winter Smart Activities for Children*, illus. by Carl Pickering, Firefly, 1990; \$8.95.

Hatton, Michael J., *Lightweight Camping: A Four Seasons Source Book*, Thompson Educational Publishing, 1992; \$16.95

Ingram, Jay, *Real Live Science: Top Scientists Present Amazing Activities Any Kid Can Do*, illus. by Tina Holdcroft, Greey de Pencier Books, 1992; \$9.95.

Kids Shenanigans: Great Things to Do That Mom and Dad Will Just Barely Approve Of, compiled by the editors of Klutz Press, illus. by H.B. Lewis & Sara Boore, Klutz Press, 1992; \$18.99 (distributed in Canada by McClelland & Stewart).

Levine, Shar and Allison Grafton, *Projects for a Healthy Planet*, illus. by Terry Chui, John Wiley, 1992; \$12.95. ^

Wild West Day

from Loretta Oates

About 250 Beavers and leaders from Trinity-Conception Region, Nfld., put on their cowboy hats and rode into the old west for a day of fun last June. As they signed in at the Jackson Walsh schoolyard, dubbed "TC Ranch" for the occasion, each young cowpoke received a sheriff's star cut from leather and strung on a shoelace to make a western-style bolo tie they could wear during the day and take home as a memento.

After opening, the Beavers were raring to tackle the various activities set up in a circle like a wagon train for the night. In the centre sat an authentic-looking chuckwagon brought by the 1st Harbour Grace to be a snack-time haven. As they moseyed around the circle changing activities each time the sheriff blew the whistle, the youngsters enjoyed a hayride on a wagon pulled by a real horse, lassoed rocking

The 1st Harbour Grace Beavers' chuckwagon was a very popular watering hole for cowpokes needing juice and cookies.



Mascot Bucky Beaver joins the cowpokes around a campfire to end a busy day at TC Ranch.



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1991	January; February; Aug/Sept

horses, rode bucking broncos, rounded up candies, played horseshoes, listened to cowboy yarns, sang western songs, including one written especially for the occasion (sidebar), and panned for gold.

Before calling it a day, the cowpokes gathered around the old campfire with special visitor Bucky Beaver,

the region's new mascot, donated to Scouting by M.A. Powell Ltd. of Carbonear. Then, remembering their promise to help take care of the world, they cleaned up the range before riding off into the sunset with good memories of Beavering fun to carry them through the summer to the start of a new Scouting year. ^



BEAVER COWBOYS

(She'll be Comin' Round the Mountain)

Oh we're here for a Wild West Day,
hooray!

Oh we're here for a Wild West Day,
hooray!

We're here for a Wild West Day

We're here for a Wild West Day

We're here for a Wild West Day,
hooray!

Oh we are Beaver Cowboys and we
share, yee-haw! (2x)

We are Beaver Cowboys (2x)

We are Beaver Cowboys and we
share, yee-haw!

We'll meet the other cowboys at the
ranch, yippee! (2x)

We'll meet the other cowboys (2x)

We'll meet the other cowboys at the
ranch, yippee!



Note: Hooray! Yee-haw! and Yippee!
offer great excuses to wave cowboy
hats in the air.



Three Million Reasons to Plant Trees



by John Rietveld

There are at least 3,268,256 reasons why your section should plant Trees for Canada this spring. Why so many? Well, in 1992 members of Scouting across Canada planted 3,188,250 trees, a record we hope to beat by 25% in 1993. That means we need to plant 80,000 more trees. Now, if you've done the math, you've figured out that leaves six reasons unaccounted for in my figure. And they are six good ones.

REASON #1: Scouts Canada is one of 121 community partners of the National Community Tree Foundation (Tree Canada), a department of Forestry Canada. The partners planted 5,633,277 trees in 1992. Scouting planted more than 56% of those trees! Tree Canada's goal is to work with partners like Scouts Canada to encourage the planting of 325 million trees over a six year period.

Tree Canada will help Scouts Canada increase our 1992 planting by 25% through a national public awareness campaign and by helping resolve the tree shortage problem faced by many councils in the past few years. Tree Canada will either locate the trees for Scout planting or provide money to buy trees from private nurseries.

REASON #2: Trees for Canada makes a great activity for the whole family — brothers and sisters, parents and grandparents. Working in family teams, members will be able to plant more trees and take greater care to plant them properly. Families can adopt part of the planting area and check on the trees over the first two years to ensure their survival.

You can plant trees for environmental, aesthetic or recreation benefits. You can plant them in parks, on Scout properties, or on private properties, as long as the trees will not be used for commercial or industrial purposes.

REASON #3: Trees for Canada has attracted the attention of several national advertisers who will promote the program in their ads this spring. The most significant involvement is by

Pine-Sol (approved by Agriculture Canada as a biodegradable product). As well as promoting Trees for Canada in stores and on their product labels, Pine-Sol makes an annual donation to help with our Trees for Canada printing costs. They also provide site identification signs and recognize key volunteers for their contribution to improving our environment.

Ask merchants in your community to support your section's efforts by providing space for a Trees for Canada display. Put up an artificial Christmas tree and have your members decorate it all with drawings of their favourite trees. You might even have Cubs and Scouts take pledges at the store on a weekend.

REASON #4: The first three reasons will help increase public knowledge of Trees for Canada, which means collecting pledges should be easier and you will likely increase donations over last year. All sections can use the extra money, and units planning for CJ'93 have a particular need. Last spring, the 1st Iroquois Falls Group, Ont., raised \$1,400!

Remember, too, that a percentage of the money you raise benefits community development projects in developing nations through the Canadian Scout Brotherhood Fund.

When it comes to pledging, there are two accepted methods. Some districts prefer the call-back, where members ask for a pledge and return after dig day to collect. Others have donors pay their pledge before planting. Either way is fine. Remember to give every donor a thank you card.

REASON #5: Trees for Canada complements your section program. It helps Beavers learn how to "take care of the world" and Cubs satisfy some of the requirements for the World Conservation Badge. Carrying a pail full of seedlings and a shovel can be hard work, so many packs have Cubs plant in pairs or team up each Cub or Beaver with a leader or parent to make sure young members take care to plant the seedlings properly.

For many years, the St. Catharines District, Ont., combined Trees for Canada with a weekend conservation camp that helped Scouts meet their Conservation Badge requirements. Venturers use tree planting as part of the Outdoorsman Award. These teens are invaluable for helping your younger members collect pledges and plant trees.

Rovers put into action their motto of Service by helping organize their district's Trees for Canada effort. Many Rover crews have found themselves planting left-over seedlings well into the night after the Beavers, Cubs, and Scouts have gone home.

Forestry Canada and your provincial forestry department can provide educational and technical support. Invite a forester to your section meeting to talk about trees and tree planting.

REASON #6: The most compelling reason to plant Trees for Canada is the importance of trees to our environment. Although we often take them for granted, healthy thriving trees play a big role in our community. Trees purify the air we breathe and the water we drink. They give shelter from the wind, rain, and sun. They add beauty to our environment and give us places to relax and enjoy.

Trees also play an important role in the global environment. They protect banks of streams and other watershed areas, control soil erosion, and provide habitat for wildlife and many other organisms. They are nature's solution to the problem of global warming.

Trees for Canada is an important Scouts Canada environmental project. If your section is already involved, congratulations and thank you. If your section is not involved, ask yourself why not. After all, there are 3,268,256 reasons why you should be.

Your council office offers an easy-to-follow booklet to help your section, group, or district organize a project. Materials to support your efforts include pledge envelopes, thank-you cards, planting instructions, a PR guide, posters and appreciation certificates, and an attractive crest for each participant. ^

Cookie-Making Night

from Ardele Moore

The 6th Woodstock Beavers, Ont., had a great time at a fall meeting. They made and painted cookies to take along when they visited Park Place, a nearby retirement home, the following week.

We gave each Beaver a ball of dough, a cookie sheet, and a water glass to use as a rolling pin. After they rolled out their dough, the Beavers used cookie cutters to make Ninja Turtle, Garfield, and Odie shapes. Finally, with clean brushes, they painted their cookies, a job that kept some of them engrossed as long as 20 minutes.

The Park Place residents loved the Beavers' artwork and the Beavers enjoyed explaining how they made these very special cookies.

Since the Beavers' comments on our cookie-making meeting ran along the lines of, "Wow, this is the best meeting ever!" and "Can we do this next week, too?", we thought we'd share the idea. We doubled the cookie recipe. To make enough cookie "paint" for everyone, we used an egg yolk for each colour.



Cookie-making: the best meeting ever!

Paintbrush Cookies

- 1/2 cup shortening
- 1/4 cup butter
- 1 cup sugar
- 2 eggs
- 1 tsp vanilla
- 2 1/2 cups flour
- 1 tsp baking powder
- 1 tsp salt

With a spoon, mix shortening, butter, sugar, eggs, and vanilla well. Blend in flour, baking powder, and salt. Cover and chill for at least an hour.

To make the paint, mix one egg yolk with 1/4 tsp water in a small custard cup. Divide the mixture into several small cups and add a few drops of food colouring to each cup to make red, green, blue, yellow, and orange paint. (Or as we did, turn each egg yolk into a single colour.)

Roll out the chilled dough about 3 mm thick on a lightly floured cloth-covered board. Cut into shapes with cookie cutters and place on an ungreased cookie sheet. Using a different paintbrush for each colour, paint designs on the cookies. If paint thickens, add a few drops of water.

Bake at 400° F for six to eight minutes or until light brown around the edges. Enjoy.

Scouter Ardele Moore works with the 6th Woodstock Beavers, Ontario.

Grow Citrus Seeds



from Jean Howe

Scouters who want to help their Cubs earn Black Star 3 might have them try this idea. Save grapefruit, orange, and lemon seeds for recycling. Plant the seeds in good rich soil in a container with drainage holes. Keep the soil moist and water every day once the seeds germinate.

Tell the Cubs not to become discouraged if they don't see any green soon after planting. Citrus seeds take a few weeks to sprout, but they provide nice greenery indoors during winter. When things warm up in spring and through the summer, you can set out the plants on your balcony.

Scouter Jean Howe works with the Quebec Council.



Community Support

The 1st Fort Macleod Scouts, Alta., test out new tents they were able to buy thanks to a donation from the local Rotary Club. The Scouts set up outside their just-renovated Scout Hall for an open house during Scout Week in February 1992. On the occasion, the group officially rededicated the hall and thanked special guests, among them former Scouters as well as the RCMP who, as the NWMP, were the group's first sponsor when it was formed in 1912. Now community-sponsored, the 1st Fort Macleod is active in the community. Picking up on a newspaper

story about severe vandalism in the local Fish and Game Club park, they have "adopted" the park. "We are now working with (the Fish and Game people) to plant trees, repair buildings, and keep the park clean," says Scouter Doug McTrowe, Akela of the 1st Fort Macleod pack. The result has been reduced vandalism and increased enjoyment for the park's many users. ^

Program Links

Beavers: Cooking, Helping People
Cubs: Black Star 3, Gardener

NATIONAL COUNCIL UPDATE

by Reg Roberts

The meetings of National Council and the various formal and informal gatherings held during November are never ordinary or lacking in interest. This year's meetings were no different. You'll find specific items discussed in greater detail elsewhere, but some highlights need a mention here.

Undoubtedly, the most interesting was council's approval for accepting female membership in Beaver, Cub, and Scout sections that wish to become co-ed (Jan'92). It is an issue that has been waiting to be addressed since Scouting approved female membership in Rovers some 20 years ago.

We heard about the progress of the study dealing with the way we manage this huge organization of ours and how we can better use our resources to encourage more young people and adults to become members (see p.39).

National Council is also looking at how we process information in our organization, again to improve our efficiency so that, among other things, we will be able to get a copy of the **Leader**

to a new Scouter within weeks of the person's joining, instead of months.

Council passed a motion to include in *By-law, Policies, & Procedures* a description of how Scouters can place their concerns before the National Program Forum. Although the process has been in place for many years, it will now appear as a *B.P. & P* procedure to help everyone take advantage of it.

Another approved motion will regularize the age for Beaver leadership: "One who must be 21 years old, and others who must be at least 18 years old."

During the various meetings, much more took place, of course — too much to record in this small space. But there is room enough to note that I didn't see one green or grey shirt at National Council, just tan and navy — a sure sign that the new uniform has been accepted.

And there's also room to note that Canada was ably represented at the Inter-American Conference in Costa Rica by Gary Milton and at the World Conference in Switzerland by Robert Craig. My thanks to these young people

and the thousands of other volunteers who make Scouting so worthwhile.

A final, final note. When you read this, I will have been enjoying my retirement from the executive staff after a wonderful career spanning the last 30 years. It is my hope to stay close to Scouting, and I intend to be at the jamboree in Kananaskis Country this July.

I couldn't leave, though, without expressing heartfelt thanks to the thousands of people who have filled my life with such joy since I joined Scouting. They are people at every level of the organization: those with whom I have spent long interesting times at various meetings; those with whom I have had the pleasure of developing new skills on many provincial and national training courses; and those few very special people with whom I have been fortunate enough to be paired as a co-trainer.

I wish you all the very best of what Scouting has to offer and thank you for your warmth, friendship, and support. Keep in touch. X

**BEAVER LEADER'S
HANDBOOK**

LEADING THE WAY

For the first-time leader, the "Beaver Leader's Handbook" is a detailed introduction to Beaver leadership. For the more experienced, it's an invaluable resource and reference, certain to increase effectiveness and broaden horizons.



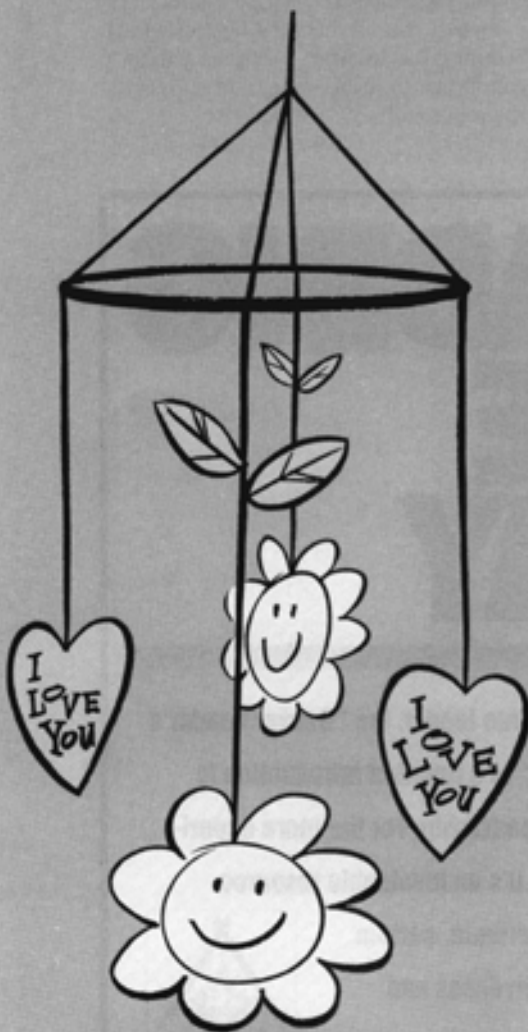
Available at Scout Shops and Dealers Coast to Coast

20-110

\$5.70

Fun at the Pond

by Lena Wong



Have you had enough of winter yet? Or are you one of those lucky people who enjoy the cold and the fun of skating, skiing, tobogganing and romping in the snow? Do you savour long winter evenings with warm suppers and cosy indoor activities? Try to put a bit of both kinds of winter pleasure into your Beaver program this month.

OUTDOORS

Take your Beavers to a skating rink, outdoors if possible. You'll need plenty of parents along so that you can assign each Beaver new to skating to an adult helper.

To help the Beavers develop their skating skills, have them skate individually or in pairs around obstacles you have set up on the rink. Make up some games with the Beavers who are experienced skaters. Form a line by holding the waist of the person in front. Put a leader at the head of the line and snake around the obstacles. Invite other skaters on the rink to join you and see how long a snake you can make.

If skating does not appeal to your Beavers, arrange to go for a sleigh ride in the country. In the city, explore your neighbourhood park and its toboggan hill. Take an evening walk in a downtown area to see how many lights there are in the city at night. Look up at the sky. How easy is it to see the stars? Try to find a dark area away from strong lights where you can look up at the sky again to note the contrast.

Plan a visit to the local park. Bring a pot-luck lunch to enjoy outdoors. A favourite winter activity where I grew up was building snow forts. While we used them as bases for snowball fights, your group will enjoy building one to make a sheltered spot to eat lunch. Ask all the Beavers to bring a plastic shovel. Bring along a camera, too.

Organize the colony into two groups, each with an equal number of Beavers and leaders. Make sure all the Beavers in one group have shovels. Square out an area large enough to hold the whole colony. Have the team with shovels bring snow to one side of the squared-off area, where the other team forms and packs the walls of the fort. If the snow is quite sticky, you can use the shovels to cut blocks to build the walls. Make them about chest high to a Beaver.

When you have completed two sides of the fort, switch the teams so that everyone has a chance to carry snow and to pack it. Remember to leave an opening to get into the fort. When you have finished, sit down behind the walls and enjoy your lunch and hot drinks.

After lunch, keep your Beavers and their shovels busy making snowmen and other sculptures. Take some photos to display during your Scout/Guide Week activities.

INDOORS

Winter Collage

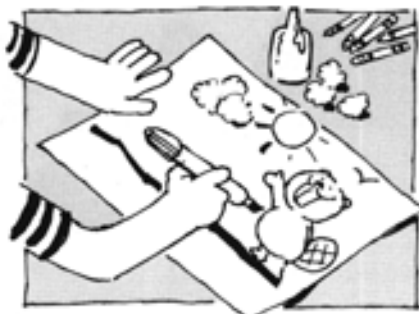
Talk about winter. Why do we have it? How do people in the far north manage in winter months? Read some stories about life in the arctic. Find out what winter is like on the Atlantic coast, the Pacific coast, and the prairies. Make a winter collage using different materials and textures.

Each Beaver needs a piece of blue construction paper; white absorbent paper (blotting paper is good); cotton balls; small cut-out pictures of birds, animals, and the sun; a black marker or crayon; glue.

Tear the blotting paper carefully into three strips so that the torn edges look as fluffy as possible. Glue the strips to the construction paper in layers with the torn edges below one another to create a textured surface on the snowy ground.

Glue the cotton balls to the sky as clouds. Glue the sun, animals and birds in place (draw them if you were unable to find pictures). Use a black marker or crayon to draw bare trees and bushes in the landscape.

Indoor evenings are also good for reading stories and poems. Visit the library to find material suited to a winter theme. Or just pick out books you think your Beavers will enjoy.



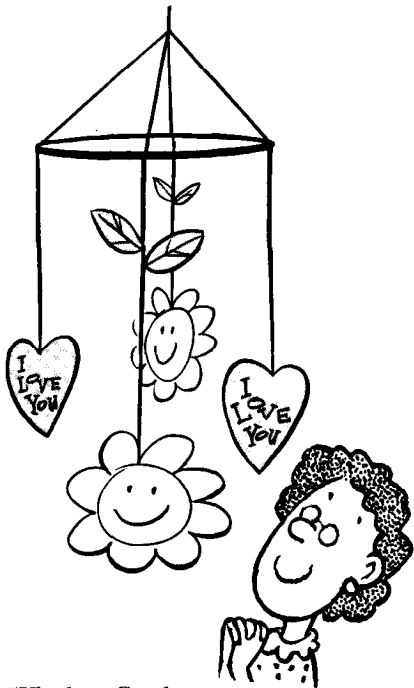
Valentine Mobile

Remember Valentine's Day on February 14 and make a gift for mom or dad. For each mobile, you need one metal craft ring about 10 cm in diameter; yellow, red, and green construction

paper; coloured yarn (four pieces about 25 cm long; four pieces of varying lengths); a black marker; and glue.

Tie and glue the 25 cm lengths of yarn at equal intervals around the metal ring and tie together the ends at the top for hanging. Draw and cut out two hearts from red construction paper, two flowers from yellow, and four leaves from green. Draw happy faces on the flowers and write an "I love you" message on both sides of the hearts. Glue the hearts, flowers, and leaves to the four remaining lengths of yarn and tie them to the ring.

Valentine Mobile



Window Cards

You can use these cards for birthdays, anniversaries or, in this case, Valentines. Leaders will need to prepare one piece of the paper for each card beforehand to avoid potential accidents with cutting blades or pointed scissors.

For each card, you need two pieces of construction paper 21.5 cm x 14 cm (different colours make the card more cheerful); glue; and a photo, cut-out, or drawing. Fold the papers in half and set one piece aside. Draw a 5 cm x 5 cm square in the centre of half the other piece. Cut along three sides of the square with a cutting blade or pointed scissors and fold back the square to form a window.

Apply glue to the inside of the paper, avoiding the window area, and glue together the two pieces of paper. Behind the flap, glue a small photo or cut-out or draw a picture. Decorate the inside of the card with appropriate messages and pictures.

Black History Month

February is Black History Month in North America, chosen because two people closely associated with the freedom of American slaves were born in February. One was Frederick Douglass, a black "conductor" on the "underground railroad" who helped runaway slaves escape to Canada from the U.S. The other was Abraham Lincoln, the president who abolished slavery in the U.S.A.

Harriet Truman, who started the underground railroad, is another famous person from this period of black history. You can read about her in Encyclopedia Britannica's *The Young Childrens' Encyclopedia*, Volume 15. The story is written in a way your Beavers will easily understand. In Volume 6, you'll find an African fable about how animals came to live with people. It will give the Beavers a tiny taste of the rich folklore of African cultures. If these books aren't available, your public library is sure to have other similar resources.

Heritage Day/Heritage Week

Many Canadian provinces have declared the third Monday in February Heritage Day or the third week in February Heritage Week. Take this opportunity to research the heritage and his-

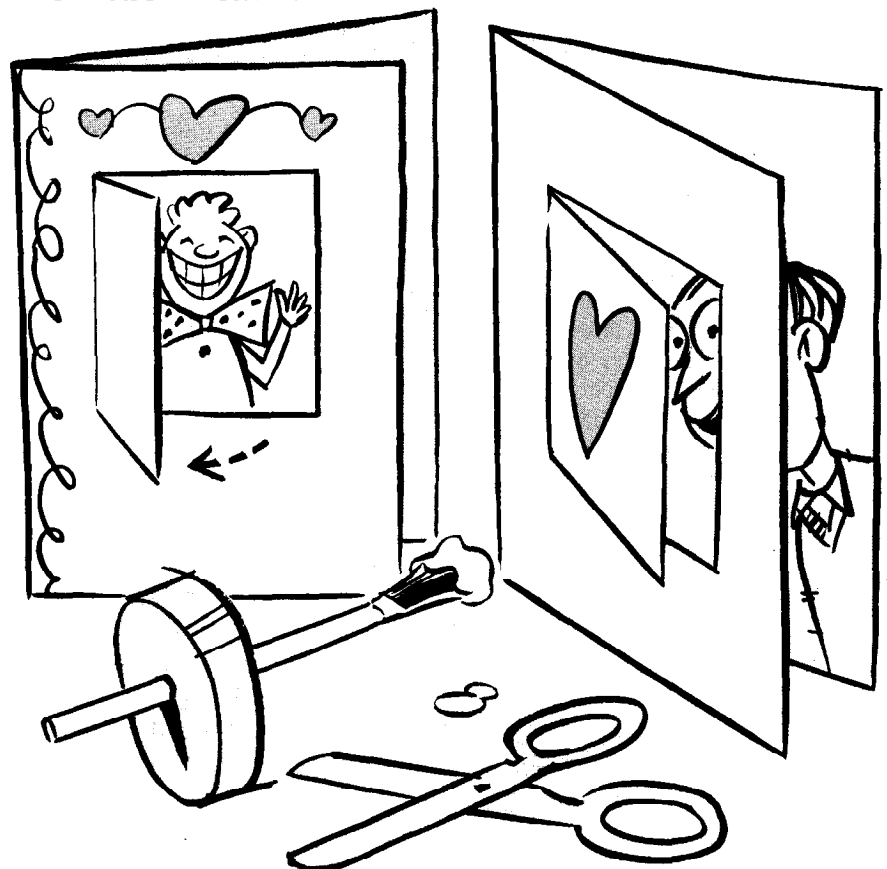
tory of your province or community. Visit a local heritage museum. Explore local history books at the library. Ask someone from the historical society to come to a meeting and bring some pioneer materials to "show and tell". Identify some specific heritage events to attend. Encourage your Beavers, with the help of family members, to share their heritage.

You might combine the themes of winter and heritage by paying particular attention to how people lived in winter a long time ago. How did Canada's various native peoples live in winter before Europeans came to this land? How did Canadian pioneers survive the cold weather, especially those who came from countries without the extreme temperatures found in parts of Canada.

Please share some of your heritage activities and stories so that we can include them here next January or February.

Celebrate Scouting's heritage this month, too. Make your Beavers a visible and active part of events organized in your Scouting community during Scout/Guide Week, February 21-28. And enjoy the rest of the winter. Remember, all good things (and bad) come to an end. ^

Window Cards



Get in Shape for Hiking

by Ben Kruser

As warmer weather returns, the opportunities to go on longer and more extended hikes will grow each day. Hiking, however, is like playing squash; you need to be fit. CJ'93 participants will do a lot of hiking this summer, but the advice here is applicable to pretty well all hiking situations.

Building Strength

If you're really going to enjoy a hike, your body has to be in shape. Your legs, heart and lungs need time to build up strength and endurance to walk for extended periods.

The terrain you plan to walk can place extra demands on your body. For instance, walking 8 km with a rise of 1500 m demands more energy than walking 24 km on flat land. If you are planning to go hiking, especially while in the Rockies during the jamboree, you need to start preparing your body now. Here are some suggestions.

1. The best preparation for hiking is hiking. After school or work, go for a brisk walk around your community. Wear the boots you plan to hike in. Over time, add distance and speed to your walk to build strength and endurance. This will also help you work out what clothes to wear for different temperatures and weather.
2. *Upper body building:* Walking is great for conditioning all your lower body muscles but does little for the upper body. This could cause a problem if you intend to carry a heavy backpack. Try some simple at-home training exercises to condition shoulders and back. Start the set by doing 10 each. After a week or two, begin doing two sets, and eventually work up to three sets.

Shoulder shrugs: Hold a comfortable weight with arms down. Shrug your shoulders slowly to raise and lower the weights. This will build shoulder and back muscles.

Pull ups: Secure a bar to a doorway or ceiling and do a series of pull ups to build chest and arm muscles.

Push ups: These will strengthen arm, shoulder, chest and lats.

Sit ups: Most people don't realize that the lower back is kept in place by stomach muscles. Lower back pain is usually attributed to weak abdominals. Lie flat on your back with knees raised. Clasp your hands behind the head and sit up enough times to create work for the abdominal muscles.

Equipment

You need some basic equipment to ensure your safety on any hike.

10 Basic Items

1. *Extra clothing:* Protection from the elements is critical. In mountain terrain, it is not unusual to have snow squalls and freezing night temperatures in July. Pack long pants, a sweater, and a toque, even if it's 35 degrees C when you start. Hypothermia is not uncommon in the mountains, especially if you've been hiking hard and sweating when the temperature suddenly drops.
2. *Extra food and water:* High energy foods provide fuel to keep up energy and body heat. You need to drink lots of fluids to replace what's lost in sweating.
3. *Sunglasses:* A must in higher elevations where the light is particularly strong. Get glasses with side covers to block out more light.
4. *Knife:* Useful for first aid and whittling kindling for fires
5. *Fire Starter:* Even if fires are prohibited, they have a role in emergencies. Being able to start a fire in times of urgent need (in a rain storm or if wet and lost) could save your life.
6. *Matches:* Carry waterproofed matches in a waterproof container.
7. *First Aid Kit:* Carry a complete kit and practise using the parts.
8. *Flashlight:* Even if you are going just for the day, a light is handy in case of an emergency that might delay you until after nightfall.
9. *Map:* Know where you are going.
10. *Compass:* Know for sure where you are going.

Other Essentials

1. *Whistle:* For signalling during rescues
2. *Sunscreen:* Especially in mountain terrain with high UV rays. Get the highest sunblock rating you can and remember to put it on your nose and lips. Replenish often.
3. *Insect Repellent:* Look for products with 100% DEET.
4. *Repair kit:* Spare parts, shoe laces, and sewing kit
5. *Toilet kit:* For when nature calls on the trail
6. *Nylon cord:* For emergency first aid and shelter building

On the Trail

Setting the pace is a key element to hiking. Some experts say that 3 km per hour is a good rate and going 300 m in elevation an hour is acceptable. Set the pace at what is most comfortable for you and your group. How fast you want to go and how fast your group can go may be two different realities. Practise hikes around town will give you the sense of how long you need to cover a distance with rest breaks.

Take the first part of the trail deliberately slowly. This helps warm up muscles and gives everyone time to adjust loose gear or straps. Hiking uphill over a continuous grade can be exhausting. Take your time and rest as needed.

Occasionally as low as 2100 m and commonly above 2700 m, hikers may experience oxygen shortage leading to "mountain sickness". Symptoms include a lack of appetite, nausea, and weakness. The immediate remedy is to get more oxygen into the lungs by resting and taking deep breaths. If a bad headache or cough develops and persists, it's advisable to descend to richer air.

While hiking downhill is less strenuous on some muscles, others can take a beating, especially your knees. Trail descent can also cause blisters, particularly in toe fronts. Be aware of any sensation of heat or pain. Stop and apply tape or moleskin to areas under friction before a blister develops.

Review first aid for feet and general hiking injuries, then go out and enjoy the scenery. X

LETTERS TO GOD

from Ben Kruser

One of the most interesting aspects of working with 5-7 year olds is that they deal in very concrete terms. The way they see it, God is quite real, like anyone else, but there are these nagging problems because He is omnipresent, all powerful, and invisible.

A very delightful and insightful book called *Children's Letters to God* gives us an opportunity to examine how a young child's mind receives and interprets our religious or spiritual messages. Here are some of the letters, with discussion ideas you might want to consider when planning a program based on spiritual emphasis.

PUZZLEMENTS & DILEMMAS

Dear God: Is it true my father won't get to Heaven if he uses his bowling words in the house? *Anita*

Dear God: I went to this wedding and they kissed right in church. Is that OK? *Neil*

Dear God: It's OK that you made different religions, but don't you get mixed up sometimes? *Arnold*

Rituals, rules, and accepted behaviour are of interest to Beavers. Understanding and being able to repeat actions not only permits them to operate in a grown-up society, but also provides a sense of accomplishment that builds self-esteem.

Exploring the religious or cultural variety in your colony or neighbourhood shows Beavers that it's acceptable to worship God in many ways. The main point is that we try to live our own beliefs the best we can. This approach quickly shows that all major world religions share the common values of love, justice, and peace, and have found different ways of expressing them.

WISHES, SUGGESTIONS & COMPLAINTS

Dear God: Thank you for the baby brother, but what I prayed for was a puppy. *Joyce*

Dear God: It rained for our whole vacation and is my father mad! He said



Hey God, can you see my new shoes?

some things about you that people are not supposed to say, but I hope you will not hurt him anyway. Your friend, but I am not going to tell you who I am.

Dear God: Please send me a pony. I never asked for anything before. You can look it up. *Bruce*

Dear God: Please send Dennis Clark to a different camp this year. *Peter*

Learning how to pray is difficult enough for many adults, never mind for 5 year olds. Beavers may build up expectations about what God can deliver, only to be disappointed when a literal prayer does not come true. This can very quickly confuse children to the point where they begin to distrust God.

One suggestion is to teach Beavers to pray for things God has already given us — opportunities we have not fully taken advantage of, such as remembering people in our family, taking care of the world, sharing, learning to do our best, being cooperative, helping friends. When we do these things well, we can say that God's love is truly helping us to be better people and answering our prayers.

APPROVALS, CONFIDENCES & THANKS

Dear God: You don't have to worry about me. I always look both ways. *Dean*

Dear God: I think the stapler is one of your greatest inventions. *Ruth*

Dear God: If you watch in church on Sunday, I will show you my new shoes. *Mickey*

Dear God: It is great the way you always get the stars in the right places. *Jeff*

Dear God: The bad people laughed at Noah - you made an ark on dry land you fool. But he was smart. He stuck with you. That's what I would do. *Eddie*

Dear God: I didn't think orange went with purple until I saw the sunset you made on Tuesday. That was cool! *Eugene*

Dear God: I don't ever feel alone since I found out about you. *Vera*

These letters begin to summarize how a 5 year old sees God's purpose and the importance of including the spiritual emphasis in our programs. Since God is quite real to a Beaver, God is someone to look up to, a hero, a grown-up role model to be like.

God is someone who knows how to be a "buddy". He's on your side, even if you make a mistake occasionally. Whether it's the new shoes you picked out yourself or the ability to cross the street safely, God is there to cheer for you.

God also knows the difference between right and wrong and how hard it is to decide which is which. Beavers can relate to Noah's predicament, since choices like these seem never-ending for them. God is quite clever, and no Beaver can resist wanting to follow a grown-up who can make a stapler work or get odd colours to mix perfectly.

If we use God as a model for positive values we hope Beavers will grow to cherish, God becomes a powerful symbol of good. If we remind Beavers that God smiles when we do things well and can provide inner strength, encouragement, and examples of how to overcome our problems, God becomes a true friend for life. Keep this in mind as you read this closing letter.

Dear God, I am doing the best I can.
Frank

That's all God asks for, Frank, that's all.

Resource: *Children's Letters to God*, the new collection by Stuart Hample and Eric Marshall, Workman Publishing, New York. Δ

Wolf Cub Review Implementation Begins

by Shirley Roberts & Ben Kruser

At the November 1992 National Council meeting, the final package of changes to the Wolf Cub program was accepted. Let's look at the review process and talk about plans for putting the changes in place.

The Wolf Cub Review had three phases. First came the Assessment Phase (June 1990 to May 1991), when we analyzed educational and societal trends from many sources for potential program impact; examined various council membership studies; reviewed Scouter correspondence and **Leader** articles on Cubbing; and conducted a program survey to see where we were. This information enabled us to identify three strategic issues:

1. *Current societal issues facing Wolf Cubs*: helping the family, substance abuse, health and safety, and material like that contained in *Preparing For Today*, a 1986 Scouts Canada publication.
2. *Environmental education activities in Wolf Cubs*: nature study, outdoor pursuits, current environmental trends.
3. *Wolf Cubs in Canadian society*: multiculturalism, disability awareness, and community service recognition.

The next part of the review was the Direction and Options Phase. Feedback from the National Council indicated we should try to build the three issues directly into the existing Cub program. We drafted a discussion paper that showed how we could do this and update the program for today's 8-10 year olds at the same time.

On January 31, 1992, we mailed the first discussion paper to the National Wolf Cub Network and each regional council for review. Councils chose to evaluate the paper according to their local resources, which ranged from small leader and youth focus groups to service team meetings, district Pack Scouter gatherings, Wood Badge courses, council-wide workshops, and an annual general meeting presentation.

By April 15, we had received more than 850 collective responses to the initial draft. The response from front-line Scouters was critical to ensuring the

proposals met the needs of our members. We gave each submission three independent readings to strengthen our evaluation, and weighed comments pro or con specific proposals against the general field preference for that item. Then we formed the results into Draft 2 and distributed this second paper to the regions on June 1.

By October 1, we had received a further 250 comments from the field. On the basis of all the input, we prepared the final report and presented it to the National Program Forum for approval in November.

We have now entered the final and perhaps most important part of the review — the Implementation Phase. The changes in requirements and introduction of updated books and resources will take effect in September 1994.

Making the Changes

Although we've sent the final report to councils so that service teams and trainers can be prepared, it may not get around to all Scouters. For this reason, starting with the January 1994 *Paksak*, we will publish all program changes. Leaders can help ensure a smooth phase-in by planning to finish work on the current requirements during the 1993/94 Scouting year.

We ask service teams and trainers to begin looking at how these changes will affect the way they present and support the Cub program. To help with the transition, we plan to conduct council workshops to familiarize volunteers with program changes. During these visits, we hope to tell service teams, trainers, and Cub leaders about the vast potential of ideas and activities that will be available to them.

The program overview chart gives you a visual summary of how the activities are laid out. There are some basic changes. The introduction of Activity Awards has reduced eight Cub program elements to seven. Instead of stars and badges, we will simply have "Activity Areas" that leave programming open and flexible for the Cubs. The program layout is designed to provide Cubs various levels of challenge.

Stars: introduce the Activity Area to stimulate Cubs' interest. Basic beginner knowledge and skills.

Badges: intermediate activities stemming from star work or outside personal interests. More detailed knowledge and skill.

Awards: advanced activities based on keen interest in the Activity Area. Require greater cumulative knowledge, skill, and commitment to accomplish. Some awards also prepare Cubs for the transition into Scouts.

It should also help leaders avoid the restrictive "two star a year" approach to program planning. Instead, you can plan for Activity Areas by capitalizing on the small-group concept, letting the Cubs choose by interest and learn by doing. Small groups are where Cub-aged children feel most comfortable.

Start the year by asking Cubs what they want to do and what they can do. Children who are new or have never tried a particular Activity Area can form a small group to work on a star. More advanced or experienced Cubs can form self-chosen badge groups. Experienced Cubs keen to explore an Activity Area thoroughly can form award groups.

When the groups are decided, you may wish to add socially important activity area work to balance the overall program between what Cubs choose and what leaders feel is important to their overall growth.

Thus, during a meeting, many Activity Area groups will operate simultaneously with assistance and support from leaders and other adult resource people. Over a three-year period, Cubs will be able to work on all the stars they choose and lots of badges. Leaders will be able to direct Cubs who are ready for extra challenges to the awards. And all of it can happen through planning around small-group work, a programming approach that actively involves the child and reflects the Cub program emphasis of *choice*.

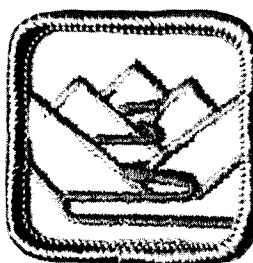
Shirley Roberts is National Program Committee member for Cubs; Ben Kruser is National Program Director, Cubs.

WOLF CUB REVIEW

ACTIVITY AREA OVERVIEW CHART

<u>ACTIVITY AREAS</u>						
Natural World	Outdoor Activities	Creative Expression	Health and Fitness	Home and Community	Canada and the World	
<u>Black Star Activities</u>	<u>Green Star Activities</u>	<u>Tawny Star Activities</u>	<u>Red Star Activities</u>	<u>Blue Star Activities</u>	<u>Purple Star Activities</u>	
<u>Black Badge Activities</u>	<u>Green Badge Activities</u>	<u>Tawny Badge Activities</u>	<u>Red Badge Activities</u>	<u>Blue Badge Activities</u>	<u>Purple Badge Activities</u>	
Astronomer Gardener Naturalist Observer Recycling World Conservation	Camping Cooking Fishing Hiking Trailcraft Watercraft Winter Cubbing	Artist Carpenter Collector Computer Entertainer Handicraft Musician Photographer Reader	Athlete Cyclist Skater Skier Swimmer Team Player	Disability Awareness Family Helper Family Safety First Aider Guide Home Repair Law Awareness Pet Care	Aboriginal Awareness Canadian Heritage International Trade Language Strip Religion in Life Space Exploration World Cubbing World Religions	
<u>Activity Award</u>	<u>Activity Awards</u>	<u>Activity Award</u>	<u>Activity Award</u>	<u>Activity Award</u>	<u>Activity Award</u>	
Canadian Wilderness	Canadian Camper Canadian Heritage Trails	Canadian Arts and Crafts	Canadian Healthy Living	Canadian Family Care	World Citizen	

Revised Exploring Achievement Badge



BRONZE LEVEL

NOTE: If you use a bicycle for any level of this badge, double the distances. If you use watercraft travel for the silver or gold level of this badge, you must already hold the silver stage Paddling Achievement Badge *and* the silver stage Swimming Badge.

1. After checking out your plans with your Scout leader, go on **three** 8 km hikes or 12 km water trips with members of your patrol.
2. List the proper equipment, clothing, and food for a day hike/water trip.
3. Know how to:
 - a) take care of your feet;
 - b) deal with insect pests;
 - c) make sure drinking water is safe; and
 - d) avoid and treat sunburn, sunstroke, hypothermia, and frostbite.
4. Using a topographical map or hydrographical chart:
 - a) explain what contours or surroundings are;
 - b) show how to set a bearing with an orienteering compass and follow the bearing on the ground or on the water.
5. Make a useful hiking item in addition to your first aid emergency kit: for example, a staff, stuff bag, or map case.
6. Know how to fill and light a gas stove.

SILVER LEVEL

1. After going over your plans with your Scout leader, go on **three** overnight hikes of at least 16 km each or water trips of at least 25 km each with the members of your patrol.
2. Pack a backpack with lightweight equipment, food, and clothing for an overnight hike. The pack should be secure, comfortable, and waterproof.
3. Show how to pitch, strike, and care for a lightweight hiking tent.
4. Know how to:
 - a) protect yourself against insects;
 - b) deal with poison ivy, poison oak, sumac, and nettles; and
 - c) avoid being struck by lightning.
5. a) Demonstrate the use of map references on a topographical map or navigation chart.
 - b) Using an orienteering compass, take a bearing from a map or chart and follow it on the ground or on the water for at least one kilometre.
6. With no utensils, cook a meal of meat or fish and two vegetables in one pot on a one-burner hike stove or over a fire.
7. Know how to choose and lay out an overnight campsite with proper provisions for sanitation and waste disposal and with the least environmental damage.

GOLD LEVEL

1. After checking plans with your Scout leader, go on **two** 25 km hikes or **two** 40 km water trips with members of your patrol. Each hike should be two nights long and, where possible, in adventurous terrain. (Hikes or water trips used for previous stages may be counted.) On at least one of these hikes/trips, keep a log.
2. Demonstrate lightweight individual and patrol backpacking equipment, food, and clothing to Scouts working on the silver stage.
3. Using a topographical map or navigational chart and an appropriate compass, aim off, determine a position, and follow a bearing for two kilometres.
4. a) On a one-burner stove, cook two different meals, each consisting of meat or fish and two vegetables.
 - b) Prepare one meal completely from lightweight food (for example, freeze dried).
5. a) Identify 10 birds, 10 trees or shrubs, 10 wild plants or flowers, 10 mammals, fish or reptiles, and five stars or constellations.
 - b) Recognize, prepare, and eat two edible wild plants. \wedge

LOCAL HEROES

by Carl Sooley

The 1st Happy Valley - Goose Bay Police Venturer Company is a year old and still learning, but they have already made an impact on the community. The local RCMP detachment has presented two members certificates of appreciation for their actions.

Venturer Chris Sampson had the first exciting experience. While out walking, he heard activity in a closed ball field. When he investigated, he found six younger boys had broken into the canteen and were escaping with chips and candy bars stuffed inside their coats. Chris rounded them up and escorted them to a nearby gas station, where he called the local police. The young thieves went through a grilling down at the police station before parents picked them up.

Venturer Eddy McLean showed his ability to help while working on the company's Pumpkin Patrol project on



Venturers Eddy McLean and Chris Sampson with appreciation certificates presented by Cst Jason Derry, Crime Prevention Officer and Venturer advisor.

Hallowe'en. The Venturers launched the project to make the community safer for little goblins out trick-or-treating, soliciting the help of the Amateur Radio Club, the ground search and rescue team, and RCMP members on duty that night.

On patrol, each with an adult in a vehicle covering a different area of town, the Venturers watched for incidents of bigger kids harassing little trick-or-treaters and kept an eye out for children in any other kind of difficulty. The vehicles were equipped with CB radios in contact with a base station at the Citizen's Crime Prevention Office at the local RCMP detachment.

Eddie noticed a little girl crying and obviously very frightened. When the 6 year old told him she was lost, he was able to calm her enough to learn her name and address and return her safely to her parents.

We are very proud of our two heroes and all of the other company members who volunteer for projects such as the Pumpkin Patrol to help make our community a better place in which to live. Everyone can make a difference. \wedge

Carl Sooley is an advisor with the 1st Happy Valley - Goose Bay Police Venturer Company, Labrador.



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CROSS-COUNTRY PHOTOS



WINTER WONDERLAND

Weather, snow — everything was perfect when active 196th Calgary Woodlands Scouts, Alta., spent a day cross-country skiing in Kananaskis Park last February, says Sandra Lamb. Scouts and Venturers at CJ'93 will experience different but equally enjoyable conditions in beautiful Kananaskis Country this summer.



1st Bryanston Beaver Jason Marshall shows what he found while exploring the bush on swim-up day. The Ontario group held a very successful outdoors advancement day for Beavers, Cubs, and Scouts last spring, says Beaver leader Karyn Parkinson.



HANDIWORK: Look at what happened when leaders asked the 1st Lavington (B.C.) Beavers to bring a hammer and a helper to a meeting last winter. Beavers and parents glued and hammered together pre-cut pieces to complete the project. "I'm not sure who had more fun, parents or their children," says Scouter Pauline Hill. The birds came out winners, too.



SPECIAL GUEST: The Honourable Mrs. Betty Clay, only living child of founder Robert Baden-Powell, and spouse Gervais Clay meet Scouts Canada's Chief Executive John Pettifer. The Clays are wearing World Fellowship insignia recognizing their contributions to the World Scout Foundation.



WINTER CANOEING: The ice may be on the pond, but Scouter Carol Kelly knows you can always find open water. The 4th, 44th, and 146th Toronto Scouts spent a winter afternoon at a community pool practising canoeing skills, boning up on safety awareness, and enjoying some friendly inter-troop competition. *Photo: Bob Ross*



ONLY ONE MATCH! That's all Sixer Matthew Pavey needed to start a fire during the 4th Orleans B Cubs' winter outing in the National Capital Region. Akela Tony DeMelo seems surprised. Bet he always has to use two! *Photo: Raksha Jane Murphy*



CLEAN-UP DAY: The 1st Steinbach Beavers and Cubs, Man., adopted their local park "to introduce our boys to the concept of community service and promote Scouting at the same time", says Akela Donald Borg. The town put up a sign saying the group has adopted the park, and the youngsters clean up the area twice a year. *Photo: Carillion News*



More Trees

Glance Bay District Cubs, Scouts, and Scouters helped the Nova Scotia Department of Natural Resources reforest a site in the Marion Bridge area when they planted Trees for Canada in 1992. "Trees for Canada is a very valuable project because it gives youngsters a hands-on example of the need to protect the environment and helps them learn about the wildlife of the Island at the same time," says Scouter G. MacVicar.

INTERNATIONAL LINKS



In August, 140 Scouts, Venture Scouts, and leaders from Buckinghamshire County, England, joined Quebec Venturers for a week of canoeing and camping at Camp Tamaracouta, a week of home hospitality in and around Montreal, and a week at a

camp near Portland, Maine. It was a way to thank the groups from the UK who played host to 20 of our Venturers and leaders on their return from working on a community project in Kenya in August 1990 (*Kenya 90, J/J'91*), says Joan Kaylor.

LET'S PLAY TOGETHER

by Bob Bareham

The initial impulse to play a game is generally social; we bring out games because we want to do something together. How ironic then that, in many games, we spend all our efforts trying to bankrupt others, destroy their armies, or try to get rid of them. Of course, competition has its place, but we believe people of different ages and abilities should be able to play together, side by side, with each making his or her best contribution. Supply Services has selected four cooperative games that offer realistic challenges and opportunities for sharing and caring.

Eyes of the Jungle (#71-123, \$16.95) challenges our skills and cleverness. Suitable for ages 8 to adult, the game plot centres around two village children who disappear. There are temples robbed, rare animals captured, and many challenges and jungle dangers for players to overcome with teamwork, bold imagination, and creative thinking.

Harvest Time and *Beautiful Place* are two great cooperative games for children 3-7. In *Harvest Time* (#71-120, \$14.95), kids work together to plant gardens and harvest the products before winter sets in. *Beautiful Place* (#71-122, \$12.95) is an exciting ecology game for up to eight players. It includes a full colour game board, pollution clouds, an ugly puzzle, good ecology deed tokens, and a pair of dice.

Mountaineering (#71-121, \$14.95) is a real-life adventure game where teams try for the summit. They share equipment, plan strategies, and handle whatever trouble comes along. The game includes mountain photos, trouble chart, and team mover equipment cards.

These inexpensive games are good for Beaver and Cub programs, rainy days at camp, and any other time you need an activity to help foster cooperation, learning, and just plain old-fashioned fun!

UNIFORM BERET: The navy uniform beret is now available in X2-large size, which fits head sizes 7 3/4" to 7 7/8". The berets are available through all outlets (#30-208, \$14.25).

GOOD THINGS COMING UP: In the near future, Scout Shops coast to coast will be stocked with the new, official Trees for Canada sweatshirt, insulated coffee mug, and logo pin. These items, designed to help promote Canada's top environmental program, are suitable as gifts or incentive items for all participants and supporters.

The fantastic new line of *Scout Country* sleeping bags should now be arriving in your Scout Shop. Custom-made to exacting Scouts Canada specifications and incorporating a wide range of special features, these top-quality bags are priced to fit all budgets. Models range from a Beaver fun bag to sleeping bags for the year-round camper.

If you plan to attend CJ'93, check out these sleeping bags before you consider buying elsewhere. *Scout Tech* and *Scout System Two* models are ideal for the wide-ranging climate conditions you are likely to meet in Kananaskis Country. X

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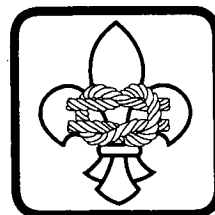
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Dr. Indaba's Medicine Show



by Doug French

Watch for Doctor Indaba's Medicine Show during CJ'93. No, the good doctor is not part of the CJ first aid corps, but the Indaba Apothecary will provide adults some relief in the form of quiet relaxation amid the frantic pace. At the same time, Indaba will offer new insight and skills related to jamboree activities that you can apply to back-home programs with Scouts or Venturers.

The CJ'93 Indaba is an extension of earlier versions. Baden-Powell originally used the African word "indaba" to describe a gathering of Scouters. CJ'85 introduced Indaba as a series of informal workshops, and participants reviewed them so favourably that the Indaba program became established for future jamborees. If you were at CJ'89, you'll remember the popular movie titles that identified various Indaba workshops. Who could forget the enjoyable dining experience of *Breakfast at Tiffany's* or the exciting challenge of *Indiana Jones*?

Various local, regional, and provincial pre-jamboree training camps will provide helpful information on the different hikes in the jamboree program. At the jamboree, Indaba sessions will run through each day as well as in the evening. During the first several days, Dr. Indaba will be very busy with final 30-minute check-ups for Scouters to en-

sure that their units are prepared for hiking in Kananaskis Country.

Some Indaba sessions will be held in subcamps, while others will be located in the Kananaskis Centre Apothecaries. Your Indaba prescription (admission ticket) will indicate the time and location of the workshop you choose. When you reach the jamboree, register early for the treatment you want. Seating is limited, and Dr. Indaba expects to cure as many as 2,000 Scouters!

The good doctor will treat all of your Scouting ailments.

Because Indaba workshops are designed for adults only, you might wonder what to do with your youth members while you are visiting the doctor. Well, as you take in a 60- to 90-minute Indaba session in a nearby Apothecary, your Scouts or Venturers can enjoy the numerous activities at the Kananaskis Centre during a unit-directed program

period. Or you can arrange to double up with your twinned unit so that each leader can attend an Indaba workshop at a different time.

The Indaba Interest Survey forms completed and submitted with a unit's registration kit will tell us what topics Scouters prefer. The returns will also help determine which sessions will need repeats. Choices for Indaba topics will include indoor gourmet cooking, First Nations culture, environmental projects for Scouts and Venturers, and many more.

Indaba sessions give participants a great opportunity to share the expertise of outstanding workshop leaders and fellow Scouters from across the country. You will receive a useful handout at each treatment. Then, all of the handouts will be put together to make an Indaba set you can order at the low price of \$5. We will mail out these sets at the end of the jamboree.

CJ'93 will continue the Indaba tradition of encouraging gatherings of Scouters to share their knowledge and skills for the benefit of members who aren't able to attend the jamboree. The good doctor will be looking for you at CJ'93, ready to treat all of your Scouting ailments. ^

Doug French is assistant director (marketing) for Indaba at CJ'93.

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Scouting — A Resource for Community Organizations

by Warren McMeekin

Many community organizations vitally concerned with youth see Scouting not as a resource program for them but simply as something they "sponsor" for Scouts Canada. The fact is, however, that there was Scouting in Canada before there was Scouts Canada. Community groups were using the Scouting program as part of their service to the youth and families in their neighbourhood. Thus, Scouting developed as a movement that became part of the very fabric of Canadian life.

Under the authority of an Act of Parliament, Scouts Canada issues charters to community organizations, permitting them to use Scouting programs under their own leadership to serve their youth and families and achieve their objectives. In some areas, Scouts Canada also issues charters to districts, authorizing them to provide service/support to community organizations

using Scouting and invite other organizations to use the program, too.

It may be helpful to consider two aspects of Scouting: the program and the service/support. Scouts Canada's five section programs are designed to help youth develop into resourceful and responsible members of the community. Through its district operations, the local Scouts Canada council delivers service/support to help community organizations and groups who use the programs. Additional support comes to the local council from the provincial and national councils.

The plan has worked. Millions of Canadian lives have been touched by community organizations using Scouting programs supported by local councils of Scouts Canada.

Scouting's history gives the key to its purpose and success. The movement spread dramatically because leaders of community organizations saw it could help them positively influence youth. When Scouting is properly understood as a resource program, organizations will use it even more effectively. They will deliver a quality program, and more young people will become members. To achieve full effectiveness, therefore, Scouts Canada must commit its resources to helping them.

How Scouting Works

- Our customers are community organizations.
- Our consumers are children, youth, and adults.
- Our product is an educational resource program based on Scouting principles.
- Charters are issued to community organizations.
- Community organizations provide leadership, facilities, and other resources.
- Scouts Canada provides programs and service/support.
- It is all done by volunteers — over 65,000 in Canada.

Relationships, the Essential Ingredient

The most important element in establishing strong partner relationships

is clear communication between the head of the partner community organization and local Scouting people (likely group committee or Service Scouter). To communicate clearly with partners, we must use language they understand and include their key terms. In other words, we need to know the partner organization's jargon and make a point to explain Scouting terms to them.

Community organizations are our customers; they use the programs. If we are to continue our relationship with them, we need to remember the "Ten Commandments of Good Business".

1. A customer is the most important person in any organization.
2. A customer is not dependent on us; we are dependent on him.
3. A customer is not an interruption of our work but the purpose of it.
4. A customer does us a favour when she calls; we are not doing her a favour by serving her.
5. A customer is part of our organization, not an outsider.
6. A customer is not a cold statistic, but a human being with feelings and emotions like our own.
7. A customer is not someone to argue or match wits with.
8. A customer is a person who brings us his wants; it is our job to fill those wants.
9. A customer is deserving of the most courteous and attentive treatment we can give her.
10. A customer is the lifeblood of this and every other organization.

Scouts Canada has tremendous potential for growth. Organizations are looking for the kinds of resources Scouting offers to help them serve children, youth, and young adults. To increase the involvement of community organizations in Scouting, we must effectively deliver our programs at all levels and stay aware of the needs of specific communities. ^

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Read all about It??

by Rob Stewart

Do you know that there are hundreds of Scouters who will not be reading this column? And it's not because they know it was written by Rob Stewart and will be boring (although that may be the case for some). In truth, they may not be able to read anything in this magazine.

Given Canada's advanced development, it may seem hard to imagine but, according to Statistics Canada, five per cent of Canada's adult population cannot read or write. In fact, Statistics Canada notes that 32% of our adult population can read and write only when the information is simply and clearly written and addresses a topic familiar to them.

The main focus of this article is to create an awareness of the literacy issue. Future articles, supported by responses from you, the trainer, will begin to provide strategies for supporting members who may be illiterate.

Let's look at some facts: There are two broad categories of adults who do not read or write well.

1. *Beginners*: usually have less than a grade 5 education; unable to read, write or do calculations; know very little (perhaps none) of the alphabet; may not be able to perform basic mathematical operations.
2. *Functional*: usually have less than grade 9 education; able to do basic

reading, writing, and mathematical operations but with great difficulty.

What else do we know about adults who do not read or write well? They are resourceful and intelligent. When supported and encouraged in a learning situation, they are enthusiastic and

Five per cent of Canada's adult population cannot read or write

persevering. Many have remarkably well-developed memories that help to compensate for reading and writing difficulties. They are reluctant to talk about their problem, feeling it is a stigma of their own making. They often suffer from isolation and low self-esteem and worry about being looked down upon. They depend on others for countless minor and major tasks that call for reading and writing — reading labels, filling out forms, and the like.

What impact does illiteracy have on training? Obviously, we want all of our adult members to participate in our courses, but some may be reluctant to take training because they do not read or write well. The good news is

that many of our courses are based on group discussion and hands-on participation, which means even candidates who don't read or write well can learn quite well.

If we are aware that people on our courses may have reading problems, however, we can try to address their needs in a supportive way. In fact, we can all benefit from reviewing our presentation materials to see if they are unnecessarily "wordy".

How can we make things easier for Scouters who don't read well? Experts suggest we use plain language when we write. For example, instead of writing, "Parking adjacent to this building is prohibited", try "No Parking". They also suggest we avoid dense text and small or complicated type styles. We can keep text reader-friendly by using white space, good-sized type, and graphics to help put over the ideas.

We can also help readers understand what they read by organizing written information logically, putting main ideas at the beginning and using graphics and headlines to mark points and lead the reader through.

Although this article may not follow all of these suggestions to make reading it easier, I promise to try to make my next article more readable. Meanwhile, if you are a trainer of volunteers, please send me your ideas for addressing the literacy issue. ^



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SCOUTER'S 5

The Gift of Trees

The Indian people believe that the secret of happiness comes from giving to others. A long time ago, when the Great Spirit first put people on the earth, they were frightened. "Where will we find food and water?" they asked.

The trees laughed softly. "We are your brothers," they said. "We will help you."

The maple tree spoke up: "I will give you sweet water to drink and make into sugar."

The elm tree said, "Use my soft bark to make your baskets and tie them together with my tough muscles."

The hickory tree said, "My cousins and I will fill your baskets with sweet nuts." And he called the chestnut, beech, and walnut to help him.

The great pine tree whispered softly, "When you get tired, I will make you a bed. My cousins the balsam and cedar will help me."

There was sunshine in the heart of people as they set out to explore this new world. But soon they came to a deep, wide river. "How will we ever cross the river?" they asked.

The trees laughed and laughed. "Take my white skin," said the birch. "Sew it together with the muscles of the elm tree, and you can make a boat that will carry you across the widest river."

When the sun crossed the sky to his lodge in the west, people felt cold. Then the balsam fir tree whispered to them, "There is much sunfire in my heart. Rub my branches together and you will make a fire." So they made fire. And that night they slept soundly on the branches of the great pine tree. The north wind blew cold, but there was sunshine in the heart of people.

Scouter's 5 Minutes, p.697

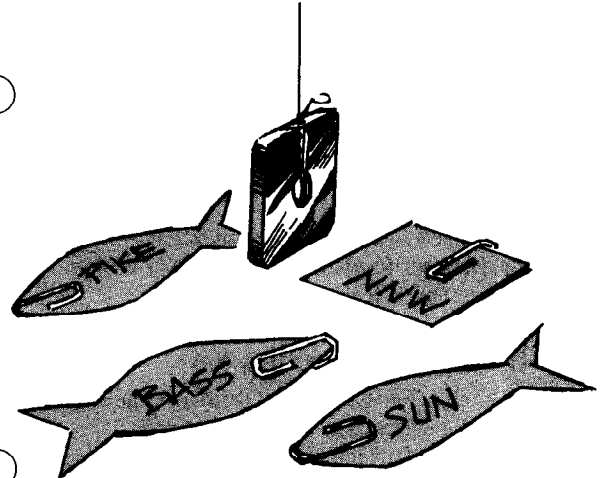
Feb.'93

GAMES

Gone Fishin'

W.E. Renison, Toronto, Ont., sent in a compact games idea adaptable to all ages.

The basic equipment consists of a magnet with a hole in the middle (available from Radio Shop), a length of string, and pieces of cardboard with a paper clip attached to each.



For Beaver games, cut the cardboard pieces into fish shapes. You can print a fish name (pike, trout, etc.) on each or simply put on numbers or brief directions (Beaver Law, hop five times...). The fish can tell Beavers to do something or simply represent a prize (e.g. pike means a candy, trout means a peanut...). Beavers take turns fishing with the magnet on a string, perhaps in a relay game where they run up, fish, follow instructions or collect the prize, and run back to give the fishing line to the next person.

Games, p.302

Feb.'93

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For Cubs or Scouts, turn the idea into a knot or compass relay. Cut the cardboard pieces into squares and write on a knot name or compass direction.

In the knot game, players run up, fish for a marker, tie the knot named, and race back to give the fishing line to the next player.

Add a paper plate to the equipment for the compass game. Players race up to fish for a marker naming a compass point, place the marker in correct position at the edge of the plate, and race back to pass the fish line to the next player.

The neatest thing about this idea is that you can store all the equipment for one of these games in a small plastic bag. Then you can keep it in a portable games kit that helps you be prepared to fill in with a quick game at any time. Scouter Renison sent along the kit idea, too. Customize it to suit your group.

The Caldwell Games Kit

An old briefcase or small suitcase makes an ideal kit, but you can use a sturdy box.

Put in: pad, paper, cardboard, markers, pens, elastic bands, paper clips, safety pins, transparent or masking tape. (Keep track and replace supplies as needed.)

Add six of each of the following: paper plates, one metre lengths of rope, bean bags, triangular bandages, cardboard tubes from paper towel or toilet paper rolls.

Finally, put in your bags of fishing game equipment and any other small things (ping pong balls, feathers, buttons....) you might be able to use in a game.

Games, p.303

Now when children ask how they can repay their friends, the trees, a wise man answers, "They do not ask for payment. But you can give them care and attention. You can give love and care to every plant and flower that makes your life beautiful."

— adapted from a native legend shared by PFE Myles Vanni, Ontario Council.

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On our journey together, you and me.
Many, many friends are made in a handshake;
Memories are made with style,
Caring and sharing our lives in friendship
Wrapped in a friendly smile.
Friends are made in Scouting days together,
As we live our journey, you and me,
Live and love each one of us sincerely,
Scouting's our life, one family.

— a song by Malcolm Lycett, from *Scouting UK* magazine

Prayer

Dear God, bless us as we gather here today.
Help us understand our promise better. Teach us to love you more and to love all your people.
Help us do our best to serve our families, our communities, our country, and our world.

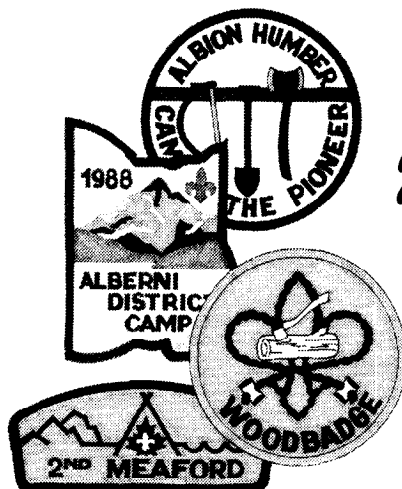
Scouter's 5 Minutes, p.698



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Pen Friends Wanted

Africa: Scout, 18, wishes to link up his troop with Canadian Scouts (Venturers, Rovers). The school-based troop of 60 members has a band and is active in camping and hiking. Please write: Badou Nyassi, Armitage High School, George Town, Maccarthy Island Division, The Gambia.

Canada

Beaver leader wishes to correspond with other colonies. Please write: Paul McBay, 232 Falmere Way NE, Calgary AB T3J 2X7.

Cub, 9, interested in competitive swimming, karate, and animals, seeks pen friends inside and outside of Canada. Please write: Jordan Mills, 10 Cedar Cres., Drumheller AB T0J 0Y0.

England

Beaver leader seeks to set up a link to write to a Canadian colony and exchange ideas, photos, and other interests. Please write: Sue Sheasby, 3 Heyford Close, Standlake, Witney, Oxon OX8 1SZ.

Scout working on a study of Cubbing in Canada for his Chief Scout's Award seeks links with Canadian Cub packs who will tell him about their program. Please write: Lee Owen, 4 Neale Close, Cresssex, High Wycombe, Bucks HP1Z 4NX.

Beaver colony seeks to link with a Canadian colony. Please write: Mrs. J. Turner, 56 Wentworth Drive, Eastcote Pinner, Middx HA5 2PX.

Scotland: The 117th Glenrothes Scout Group seeks a Canadian group to write to their Beavers, Cubs, and Scouts. Please write: Alastair Brownlie, 21 Park Terrace, Markinch, Fife KY7 6BN, Scotland.

USA: A number of leaders of Cub Scouts seek links for their dens or packs. Please write one of these contact names if your pack is interested.

Lisa Young, PO Box 131, Centerville, AR 72829

Marianne Breitenbeker, 130 N 200 W,

Brigham City, UT 84302

Cub Ryan Nelson, 34 N 200 W, Brigham City, UT 84302

Stephen Cotter, 414 Lobelia Road, St. Augustine, FL 32086

Dorothy L. Taylor, 106 Stratford Place, Stafford, VA

Troy Gardner, 1113 NE Turner Dr., Hillsboro, OR 97124

Janet Meeusen, 120 N 6th St., Cedar Grove, WI 53013

Patti Brandon, 5830 SW Gillcrest Ct., Portland, OR 97221

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Beating the Odds

At a time when television, video games, and modern day technologies have captured young people, one would think the odds are stacked against the survival of Scouting. But, since its inception in 1907, Scouting has grown throughout the world, preparing young people for the challenges of today.

Although learning basic survival skills, playing non-computerized games, and singing around a campfire may not appeal to every girl and boy, Scouting's rewards have ensured its survival. It gives a sense of pride, lasting friendships, and an appreciation for the things in life that most of us take for granted.

Opportunities within Scouting are as vast as the imaginations of its members. If there were a prerequisite for joining, I suppose it would simply be a willingness to learn and have a whole lot of fun. Exploring the world without having to travel to a far-away country was one of the initial goals of Scouting's founder; it continues to apply. What other organization can better satisfy the curiosity of young people and cultivate their self-development at the same time?

I sincerely believe that the discipline, pride, and self respect gained through Scouting are key ingredients in human development. Using resources available through Scouting, we can help young people grow. As the negative aspects of our economic times cast shadows of doubt for coming generations, it is encouraging to know that Scouting continues to thrive and to encourage us to do our best. That's how to beat the odds.

— Brian Parks, Stevensville, Ont. Thanks to Nancy France, 1st Black Creek group committee chair, for sharing this letter from a parent.

Project Villa Juarez

Last spring, I was a tech-crewman on a Canadian Forces training flight taking building materials to an orphanage in Sonora province, Mexico. When I visited the Villa Juarez site, I noticed that several children had only marginal footwear and lacked some very basic supplies.

I decided to make a proposal to Scout groups in Trenton. Project Villa Juarez, designed to get footwear, socks, playground equipment, bicycles, and toys to the orphanage, was unveiled in July. It has the full support of the Trenton District Scout Council, 426 Transport Training (Thunderbird) Squadron at CFB Trenton, and the Brighton Kinettes. Groups from as far away as Oshawa have helped raise funds for building a six-room school.

Project Villa Juarez aims to raise \$2 for each local member of Scouting. I want to show our members that we are more than just a kids' club. Scouting can be a vehicle to help improve conditions everywhere. The vision and optimism of youth is contagious, and I hope to spread the virus across the globe, starting right here at home.

For further information, call (613) 965-6907, 965-6016, or 394-1541.

— P.E.J. Cloutier, Cub leader, Trenton District, Ont.

Rovers Important to Scouting

I would like to reinforce the importance of the Rover section to Scouting. These young men and women serve a great need in Scouting's programs. Our crew organizes and marshals the annual Torch Light Parade. They help at Scout camps in the district. They are working on plans to help run a subcamp at CJ'93. These are just some of the things Rovers do in Scouting. We may be few in numbers but we are great promoters of the movement.

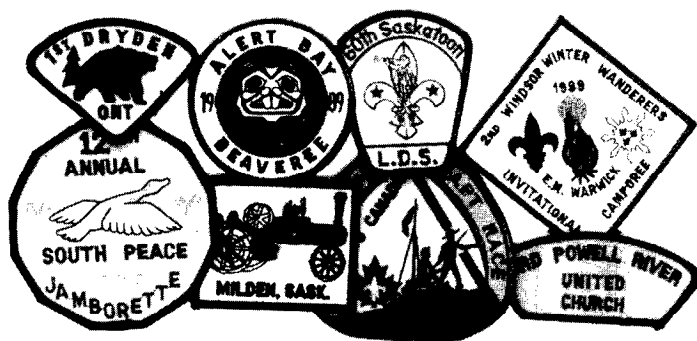
Rovers also provide service to the community. Our crew just finished a food drive to help the Edmonton Food Bank, collecting almost 1,500 cans of food. They are involved in "Grad Safe", a program to make sure graduation parties are fun and safe. Through such projects, Rovers learn organizational skills, public relations skills, business skills, and more about life.

If Rovering were to be dropped from Scouting, it would be a great loss to Scouts Canada, the community, and the young people who belong to Rovers. In urban areas, we have problems with young people getting involved in crime. Scouting's Rover program helps develop young people into top citizens eager to serve their community for years to come. ^

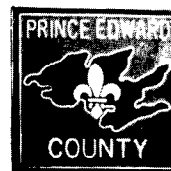
— Bob Fraser, 6th Edmonton Moose Rover Crew, Alta.

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SCOUTING MANAGEMENT TASK GROUP

The Story So Far

by Bob Hallett

In the October *Leader*, we asked you to tell us about major concerns you feel Scouts Canada needs to address now in order to accomplish our aims and goals more effectively. You responded, not in great numbers, but with carefully considered input that expressed genuine concerns in a caring way.

Those who completed the survey have been in Scouting an average of 18 years and currently hold some 70 different Scouting positions.

So where does your input fit into the big picture? Since early fall, the Scouting Management Task Group has been gathering concerns from Scouting people all across the country. As well as asking for input through the survey, the Task Group visited all provinces to collect input from planning conferences, Scouters conferences, executive meetings, annual meetings, and general Scouting get-togethers. We also received some very detailed letters from concerned individuals.

We gathered a lot of data and reviewed it all. Then, to make it more manageable, we tried to organize it into categories and develop some draft statements that reflect what we think we've heard so far. We presented these statements to a combined National Program Forum, which included all provincial executives, presidents, and commissioners, as well as Scouting's national volunteers. Now we want to share them with you to see if we have captured your concerns and to give you an opportunity for further comment if we have missed something.

Draft Statements

1. We have a fuzzy perception of what Scouting is or should be in our society. We don't know whether to define Scouting as an educational or a recreational organization. We have a poorly developed sense of how we can serve Canada's increasingly pluralistic society.
2. Current organizational structure is cumbersome and bureaucratic. We spend a lot of energy and resources on nurturing the structure — energy and resources we could better spend on leadership development and youth programs. The roles of adults and their interrelationships in the movement are often poorly defined.
3. Scouting is inaccessible to many because of the total cost. The cost increases with each section, but "customers" do not perceive a corresponding increase in market value.
4. The general public has a favourable image of Scouting as a "do-good" organization, but Scouting's members and prospective members do not see it as an organization they can feel proud to belong to. The general population has many incorrect perceptions about Scouting that create confusion and perpetuate old myths.
5. Our existing sections and programs may not be meeting the needs of today's young people. How can our programs inspire them to greater self-fulfilment? Can we better orient our sections or programs to provide them continuing and progressive challenge and inspiration?
6. Just as Scouting is an educational experience for youth, being a leader in Scouting should be an educationally broadening experience for our adults. We need to foster an openness for continual learning through Scouting. We must encourage adults to take advantage of the opportunities for personal growth and satisfaction through serving youth.

What's next? Based on any additional data that comes out of feedback to

these statements, the Task Group will work to define the issues clearly and share them with councils across the country for further feedback. Once that is in, we will head into a planning conference to develop problem statements based on the issues identified and propose possible solutions and action goals for the organizational revitalization of Scouting.

Watch future issues of the *Leader* for progress reports. Please send your comments or feedback on the six preliminary statements to: *Scouting Management Task Group, Scouts Canada, PO Box 5151, Stn F, Ottawa, Ontario K2C 3G7.* λ

Bob Hallett is a member of the Scouting Management Task Group.

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